

Lesson Plan 4

Initials: XX Age: 10

Grade level: 6th Grade

Clinician: Audrey White

Date: 10/14/2020

Time: 4:00-5:00 pm

Supervisor: T. Gonzalez

1. XX will discriminate between long and short vowels when presented with monosyllabic words in a set of five flashcards with the printed words with an 80% degree of accuracy rating.

Prompt	Spontaneous (+/-)
red	+
bite	+
cut	+
cake	+
use	+
Degree of Accuracy Rating	100%

2. XX will articulate the initial /**th**/ phoneme when presented with monosyllabic and disyllabic words in a set of 10 flashcards with the printed words with an 80% degree of accuracy rating.

Prompt	Spontaneous (+/-)
thought	+
thursday	+
thread	+
thirsty	+
thirty	+
Degree of Accuracy Rating	100%

3. XX will articulate the medial /**zh**/ phoneme when presented with disyllabic words in a set of 10 flashcards with the printed words with an 80% degree of accuracy rating.

Prompt	Spontaneous (+/-)
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pleasure	-
seizure	-
Persia	-
closure	-
version	-
Degree of Accuracy Rating	0% first time but 100% second time

Methodology:

- The clinician will present instructions in Total Communication as needed.
- The clinician will go through a set of five vocab cards for long versus short vowels, the initial /**th**/ phoneme, and the medial /**zh**/ phoneme.
- The clinician will ask the client to read the printed words on the flashcards.
- The clinician will place the known words for each phoneme on the right side of the table.
The unknown words for each phoneme will be placed on the left side of the table.
- The clinician will record the results.

Speech Reading

XX will auditorily and visually discriminate between 5 sets of three sentences by answering two comprehensive questions per set with an 80% degree of accuracy rating

Prompt	Questions	Spontaneous (+/-)
Jacob loves ice cream . He eats it every night.	What does Jacob love?	+
Chocolate is his favorite flavor.	What is his favorite flavor?	-

Ashley loves pizza . Her family, however, does not.	What does Ashley love?	+
She always orders a pepperoni pizza for herself.	What does she always order?	+
Baseball is Henry's favorite sport. He started playing when he was 5.	What is Henry's favorite sport?	+
His father was his first coach.	Who was his first coach?	+
Marcus is the baseball team captain. He is the best player on the team.	Who is the baseball team captain?	+
He and his team have three games this week.	How many games do he and his team have this week?	+
Jesus wanted to ride his dirt bike after dinner. His mom said no.	What did Jesus want to do after dinner?	+
He had to do homework instead.	What did he have to do instead?	+
Degree of Accuracy Rating		90%

Methodology:

- The clinician will present instructions in Total Communication, as needed.

- The clinician will sit directly across from the client, ensuring that the client has full visibility of the clinician's face, and read off three sentences followed by two comprehension questions.
- The clinician will wait for the client's response and repeat the prompts when requested by the client.
- The clinician will repeat these steps for all five sets of sentences and questions.
- The clinician will record the results.

Auditory Listening

XX will auditorily discriminate between five sets of two sentences by answering two comprehensive questions per set with a 70% degree of accuracy rating.

Prompt	Questions	Spontaneous (+/-)
Connor ate a burger during lunch.	Who ate a burger during lunch?	-
Spencer ate a sandwich	What did Spencer eat?	-
		(asked to repeat 3 times)
Joshua has an essay due at 9am tomorrow.	When is Joshua's essay due?	+
He has to write about the water cycle.	What does he have to write about?	+
		(asked to repeat 4 times- "due")
Audrey is the youngest child.	Who is the youngest child?	+
She has three older sisters.	How many older sisters does she have?	+

Jesus saw his friend at the mall.	Who did Jesus see at the mall?	+
They decided to go to the park together.	Where did they decide to go together?	+
		(asked to repeat 2 times)
The volleyball team has two games tonight.	Who has two games tonight?	+
They have to win both to be #1.	How many do they have to win to be #1?	+
Degree of Accuracy Rating		80%

Methodology:

- The clinician will present instructions in Total Communication as needed.
- The clinician will stand behind the client's better ear and orally read two sentences followed by two comprehension questions.
- The clinician will wait for the client's response and will repeat the prompts when requested by the client.
- The clinician will repeat these steps for all five sets of sentences and questions.
- The clinician will record the results

Language

1. XX will categorize grammatical structures, articles, nouns, and verbs, with an 80% degree of accuracy rating.

Prompt	Spontaneous (+/-)
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A	+
The	+
A	+
The	+
A	+
dog	+
bunny	+
fish	+
bird	+
lion	+
runs	+
hops	+
swims	+
sings	+
roars	+
Degree of Accuracy Rating	100%

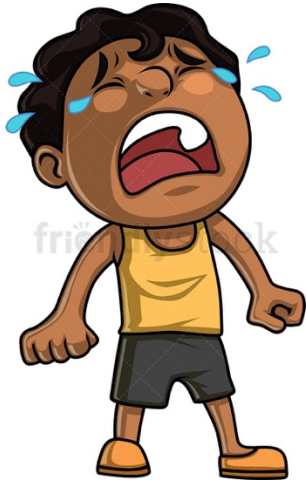
Methodology:

- The clinician will provide the client with a total of 15 words on flashcards, 5 articles, 5 nouns, and 5 verbs. The clinician will also present the client with a “formula sheet” with three grammatical categories, article, noun, and verb, written across the top.
- The clinician will play five separate videos for the client. According to the video, the client will place each word in the correct column creating five subject-verb agreement sentences.
 - Dog running: <https://www.youtube.com/watch?v=E7M4woDePPU>
 - Bunny hopping: https://www.youtube.com/watch?v=xeSfA_-gkLI (at 18s)

- Fish swimming: <https://www.youtube.com/watch?v=R3aA6TqvNg0>
- Bird singing: <https://www.youtube.com/watch?v=XdlIbNrki5o>
- Lion roaring: https://www.youtube.com/watch?v=5SZVbKz_r0A
- The client will then write the sentences he created on a piece of lined paper.
- The clinician will review the client's work once completed and explain, if necessary, any changes that need to be made.
- The clinician will record the results.

2. XX will write five subject-verb agreement sentences when presented with five sets of pictures with a 60% degree of accuracy rating.

Prompt	Spontaneous (+/-)
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+

The boy cries.



+

The girl smiles.



+

The boy eats.

 VectorStock® VectorStock.com/1264261	+ <i>The airplane flies.</i>
	- <i>The spongebob screams.</i>
Degree of Accuracy Rating	80%

Methodology:

- The clinician will start by reviewing the parts of speech.
- The clinician will then explain the difference between the present and present progressive tenses reminding the client that the present tense does not include the “ing”.
- The clinician will then present an example picture and sentence. The clinician will ask probing questions about each word’s part of speech and then highlight them correspondingly. Red for verbs, yellow for the subject, and black for the articles.
- The clinician will then present the client with a worksheet containing five pictures and five sets of corresponding lines for the client to write.

- The clinician will give the client time to complete their sentences in present tense.
- The clinician will then ask the client to highlight their sentences correspondingly and make corrections as needed.
- Once reviewed, the client will rewrite the edited sentences.
- The clinician will record the results.

Reading Comprehension

1. XX will match three vocabulary words to their definitions when presented with a worksheet inclusive of a word bank with a 67% degree of accuracy rating.

Vocab word	Definition	Spontaneous (+/-)
Source	A place or thing from which something comes.	+
Resume	Begin something again after a pause.	+
Shelter	A place giving temporary protection.	+
Degree of Accuracy Rating		100%

Methodology:

- The clinician will provide the client with a worksheet to complete involving three vocab words in a word bank and three definitions.
- The clinician will give the client time to complete the worksheet.
- The clinician will record the results.

2. XX will place three vocabulary words in context when presented with a worksheet containing a word bank and fill-in-the-blank sentences with a 67% degree of accuracy rating.

Vocab word	Sentence	Spontaneous (+/-)
Sources	Movies and TV shows are both a good of entertainment.	+
Resume	Jesus' mom let him his video games after he finished his homework.	+
Shelter	Audrey found under a tree during the storm.	+
Degree of Accuracy Rating		100%

Methodology:

- The clinician will provide the client with a worksheet to complete involving three vocab words in a word box and three sentences each with a missing word.
- The clinician will give the client time to place the correct vocab word in each sentence.
- The clinician will record the results.

3. XX will write the answer to three comprehensive questions when presented with a short story with a 67% degree of accuracy rating.

Prompt	Spontaneous (+/-)
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What happens to an animal's heart rate during hibernation?	+
When do these animals resume their normal lives?	+
How do animals store food when they hibernate?	+
Degree of Accuracy Rating	100%

Methodology:

- The clinician will provide the client with a worksheet including one short story and three comprehensive questions.
- The clinician will give the client time to read the story and answer the questions.
- The clinician will record the results.

4. XX will write the answer to two inference questions when presented with a short story with a 50% degree of accuracy rating.

Prompt	Spontaneous (+/-)
Do you wish you could hibernate? Why or why not?	+
What food would you store up for hibernation?	+
Degree of Accuracy Rating	100%

Methodology:

- The clinician will provide the client with a worksheet including two inference questions.
- The clinician will give the client time to answer the two questions which are based on the same story as the other three questions.

- The clinician will record the results.

Writing

XX will write two subject-verb agreement sentences when presented with a colorful picture with a 50% degree of accuracy rating.

Prompt	Spontaneous (+/-)
	
Degree of Accuracy Rating	** ran out of time so doing this for homework

Methodology:

- The clinician will then present the client with a picture and a piece of lined paper.
- The clinician will give the client time to write their two sentences and then ask the client to read it aloud.
- The clinician will then analyze the client's sentences and make note of any mistakes.

- The clinician will explain to the client what needs to be corrected and together they will make the corrections.
- The clinician will then ask the client to rewrite the sentences with necessary corrections and read the corrected version aloud.
- The clinician will record the results.