

November 22, 2020

Mr. and Mrs. XX

Dear Mr. and Mrs. XX:

On September 9, 2020, XX was assessed in the areas of speech, speech reading, auditory listening, language, reading comprehension, and writing. Based on the baseline behaviors, the following projected targets were determined for XX to achieve by November 18, 2020.

Speech:

1. XX will discriminate between long and short vowels when presented with monosyllabic words in a set of 10 flashcards with the printed words with a 60% degree of accuracy rating **(e.g. space, set, and bite).**
2. XX will articulate the initial **/th/** phoneme when presented with monosyllabic and disyllabic words in a set of 10 flashcards with the printed words with a 50% degree of accuracy rating **(e.g. throat, thank you, and thirsty).**
3. XX will articulate the medial **/zh/** phoneme when presented with disyllabic words in a set of 10 flashcards with the printed words with a 50% degree of accuracy rating **(e.g. seizure, treasure, and leisure).**

Speech Reading:

XX will auditorily and visually discriminate between 10 sets of three sentences by answering two comprehensive questions per set with a 70% degree of accuracy rating. **(i.e XX loves ice cream. He eats it every night. Chocolate is his favorite flavor. What does XX love? What is his favorite flavor?)**

Auditory Listening:

XX will auditorily discriminate between 10 sets of two sentences by answering two comprehensive questions per set with an 80% degree of accuracy rating. **(e.g. The baseball team**

has two games tonight. They have to win both to be #1. Who has two games tonight? How many do they have to win to be #1?)

Language:

1. XX will categorize grammatical structures, articles, nouns, and verbs, with an 80% degree of accuracy rating. (e.g. He will place “the” in the article column, “boy” in the noun column, and “runs” in the verb column).
2. XX will write ten subject-verb agreement sentences when presented with ten sets of pictures with a 60% degree of accuracy rating.

Reading Comprehension:

1. XX will match ten vocabulary words to their definitions when presented with a worksheet inclusive of a word bank with an 80% degree of accuracy rating.
2. XX will place ten vocabulary words in context when presented with a worksheet containing a word bank and fill-in-the-blank sentences with an 80% degree of accuracy rating.
3. XX will write the answer to five comprehensive questions when presented with a short story with an 80% degree of accuracy rating.
4. XX will write the answer to two inference questions when presented with a short story with a 50% degree of accuracy rating.

Writing:

When presented with a colorful scenario, XX will write five sentences depicting the content of the picture with a 40% degree of accuracy rating.

On November 18, 2020, XX was assessed in the areas of speech, speech reading, auditory listening, language, reading comprehension, and writing. The results were as follows:

Speech

1. XX discriminated between long and short vowels when presented with monosyllabic words in a set of ten flashcards with the printed words with a 90% degree of accuracy rating. Based on his projected target goal of a 60% degree of accuracy rating, XX attained his goal with a 30% gain.

2. XX articulated the initial /th/ phoneme when presented with monosyllabic and disyllabic words in a set of ten flashcards with the printed words with a 90% degree of accuracy rating. Based on his projected target goal of a 50% degree of accuracy rating, XX attained his goal with a 40% gain.
3. XX articulated the medial /zh/ phoneme when presented with disyllabic words in a set of ten flashcards with the printed words with an 80% degree of accuracy rating. Based on his projected target goal of a 50% degree of accuracy rating, XX attained his goal with a 30% gain.

Speech Reading

XX auditorily and visually discriminated between ten sets of three sentences by answering two comprehensive questions per set with a 100% degree of accuracy rating. Based on his projected target goal of a 70% degree of accuracy rating, XX attained his goal with a 30% gain.

Auditory Listening

XX auditorily discriminated between ten sets of two sentences by answering two comprehensive questions per set with an 80% degree of accuracy rating. Based on his projected target goal of an 80% degree of accuracy rating, XX attained his goal.

Language

1. XX categorized grammatical structures, articles, nouns, and verbs, with a 100% degree of accuracy rating. Based on his projected target goal of an 80% degree of accuracy rating, XX attained his goal with a 20% gain.
2. XX wrote ten subject-verb agreement sentences when presented with ten sets of pictures with a 60% degree of accuracy rating. Based on his projected target goal of a 60% degree of accuracy rating, XX attained his goal.

Reading Comprehension

1. XX matched ten vocabulary words to their definitions when presented with a worksheet inclusive of a word bank with a 100% degree of accuracy rating. Based on his projected target goal of an 80% degree of accuracy rating, XX attained his goal with a 20% gain.
2. XX placed ten vocabulary words in context when presented with a worksheet containing a word bank and fill-in-the-blank sentences with an 80% degree of accuracy rating. Based on his projected target goal of an 80% degree of accuracy rating, XX attained his goal.

3. XX wrote the answer to five comprehensive questions when presented with a short story with an 80% degree of accuracy rating. Based on his projected target goal of an 80% degree of accuracy rating, XX attained his goal.
4. XX wrote the answer to two inference questions when presented with a short story with a 50% degree of accuracy rating. Based on his projected target goal of a 50% degree of accuracy rating, XX attained his goal.

Writing

XX created five subject-verb agreement sentences when presented with a prompt with a 0% degree of accuracy rating. It is important to note that XX earned an average score of an 83% degree of accuracy rating throughout the semester.

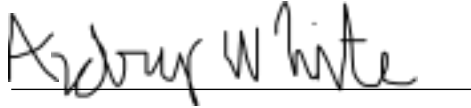
Recommendations

It is recommended that XX continues to attend the Miller Speech and Hearing Clinic on a weekly basis. In the area of speech, he needs to be assessed on diphthongs (e.g. **oil ouch**) and blends, such as **/bl/** and **/pl/** (e.g. **blue** and **please**). In the area of speech reading, XX needs to be assessed with three simple sentences and three corresponding questions (e.g. **Emily went to the store. She needs to buy milk. She also bought flowers. Where did Emily go? What did she need to buy? What did she also buy?**). In the area of auditory listening, XX needs to be assessed with three simple sentences and two corresponding questions (e.g. **Jose loves burgers. He eats them every night. He always eats them with french fries. What does Jose love? What does he always eat them with?**). In the area of language, XX needs to be reassessed on 5 subject verb agreement sentences in the nominative case (e.g. **The boy sleeps**). He also needs to be reassessed on identifying parts of speech, article, noun, and verb. More specifically, he needs to be assessed on identifying verbs in the present tense from verbs in the past tense (e.g. **placing each individual word from “The dog ate” in their corresponding columns, article, noun, and past tense verb**). In the area of reading comprehension, XX needs to be reassessed on his ability to answer 4th grade narrative comprehension and inference questions (e.g. **How did Mike feel about his new puppy? How would you feel if you got a new puppy?**). XX also needs to be reassessed on 4th grade vocabulary and his ability to identify the vocabulary’s definition as well as place it in a sentence (e.g. **Collect: to bring together, The teacher collects the students’ tests**). Lastly, in writing, XX needs to be reassessed on his ability to write five subject verb agreement sentences based on five pictures of his choosing (e.g. **The dog runs**).

Comments

I greatly appreciated the opportunity to work with XX over the past semester. His hard work and dedication lead to great growth, and he should be proud of his achievements. I recommend that he continue to attend the Miller Speech and Hearing Clinic to help him in his endeavor to achieve the upper level goals established for him.

Sincerely,

A handwritten signature in cursive script that reads "Audrey White". The signature is written in dark ink and is positioned above a horizontal line.

Audrey White
Student Clinician

Teresa D. Gonzalez
Clinical Supervisor

May 1, 2021

Ms. XX

Dear Ms. XX:

On January 25, 2021, XX was informally assessed in the areas of speech, speech reading, auditory listening, language, reading comprehension, and writing. Based on the baseline behaviors, the following projected targets were determined for XX to achieve by April 19, 2021:

Speech

1. XX will articulate the initial /v/ phoneme when presented with ten one syllable and two syllable words with a 70% degree of accuracy rating (**e.g. vet, visit, and vase**).
2. XX will articulate the initial /y/ phoneme when presented with ten one syllable and two syllable words with a 30% degree of accuracy rating (**e.g. yes, yellow, yell**).

Speech Reading

XX will auditorily and visually discriminate between 10 sets of two sentences by answering two comprehensive questions per set with a 60% degree of accuracy rating (**e.g. Emma has a dog. Lauren has a cat. Who has a dog? Who has a cat?**).

Auditory Listening

XX will auditorily discriminate between 10 sets of two sentences by answering two comprehensive questions per set with a 50% degree of accuracy rating (**e.g. The flower is yellow. The bird is blue. What color is the flower? What color is the bird?**).

Language

1. XX will categorize grammatical structures, articles, nouns, and verbs, with a 50% degree of accuracy rating (**e.g. she will place The, girl, and runs in the columns article, noun, and verb accordingly**).
2. XX will articulate 10 words from the Dolch Word List at a second-grade level with an

80% degree of accuracy rating (e.g. **always, cold, and five**).

Reading Comprehension

1. XX will match ten vocabulary words to their definitions when presented with a worksheet inclusive of a word bank with a 40% degree of accuracy rating.
2. XX will place ten vocabulary words in context when presented with a worksheet containing a word bank and fill-in-the-blank sentences with a 60% degree of accuracy rating.
3. XX will write the answer to five comprehensive questions when presented with a short story with an 80% degree of accuracy rating.

Writing

XX will write five subject verb agreement sentences when presented with five different pictures with a 20% degree of accuracy rating (e.g. **She will write “The dog barks.”**).

On April 19, 2021, XX was assessed in the areas of speech, speech reading, auditory listening, language, reading comprehension, and writing. The results were as follows:

Speech

1. XX articulated the initial /v/ when presented with one syllable and two syllable words in a set of ten flashcards with the printed words with a 70% degree of accuracy rating (e.g. vet and visit). Based on her projected target goal of 70%, XX attained her goal.
2. XX articulated the initial /y/ when presented with one syllable and two syllable words in a set of ten flashcards with the printed words with a 90% degree of accuracy rating (e.g. yes and yellow). Based on her projected target goal of 30%, XX attained her goal with a 60% gain.

Speech Reading

XX auditorily and visually discriminated between 10 sets of two sentences by answering two comprehensive questions per set with an 85% degree of accuracy rating. Based on her projected target goal of 60%, XX attained her goal with a 25% gain.

Auditory Listening

XX auditorily discriminated between 10 sets of two sentences by answering two comprehensive questions per set with a 40% degree of accuracy rating. Based on her projected target goal of 50%, XX did not attain her goal. It is important to note that XX earned an average of a 58% degree of accuracy rating throughout the semester.

Language

1. XX categorized grammatical structures, articles, nouns, and verbs, with a 100% degree of accuracy rating. Based on her projected target goal of 50%, XX attained her goal with a 50% gain.
2. XX articulated 10 words from the Dolch Word List at a second-grade level with a 90% degree of accuracy rating. Based on her projected target goal of 80%, XX attained her goal with a 10% gain.

Reading Comprehension

1. XX matched ten vocabulary words to their pictures and definitions when presented with a worksheet inclusive of a word bank with an 80% degree of accuracy rating. Based on her target goal of 40%, XX attained her goal with a 40% gain.
2. XX placed ten vocabulary words in context when presented with a worksheet containing a word bank and fill-in-the-blank sentences with a 100% degree of accuracy rating. Based on her target goal of 60%, XX attained her goal with a 40% gain.
3. XX wrote the answer to five comprehensive questions when presented with a short story, *Superhero Joey*, at the second-grade level from SuperTeachers.com with a 100% degree of accuracy rating. Based on her projected target goal of 80%, XX attained her goal with a 20% gain.

Writing

XX wrote five subject-verb agreement sentences when presented with five different pictures with a 40% degree of accuracy rating. Based on her target goal of 20%, XX attained her goal with a 20% gain.

Recommendations

It is recommended that Haven continues to attend the Miller Speech and Hearing Clinic on a weekly basis. In the area of speech, XX needs to be reassessed on the initial /v/ (e.g. vet, visit, and victim). She also needs to be assessed on the final /g/ (e.g. dog, bug, and groundhog) and the final n (e.g. burn, sun, and open). In the area of speech reading, XX needs to be assessed with three simple sentences and two corresponding questions (e.g. **Emily went to the store. She**

needs to buy milk. She also bought flowers. Where did Emily go? What did she need to buy?). In the area of auditory listening, XX needs to be reassessed with two simple sentences and two corresponding questions (e.g. **Rachel loves pizza. She eats it every night. What does Rachel love? When does she eat it?**). In the area of language, XX needs to be assessed on her ability to articulate 10 words from the Dolch Word List at a 3rd grade level. She also needs to be assessed on her ability to identify the different verb tenses. She needs to initially be assessed on regular verbs in both the present and past tenses (e.g. **dances and danced**). In the area of reading comprehension, XX needs to be assessed on her ability to answer 3rd grade narrative comprehension questions (e.g. **How did Mike feel about his new puppy?**). XX also needs to be assessed on 3rd grade vocabulary and her ability to identify the vocabulary definitions as well as place them in contextual sentences (e.g. **Collect: to bring together, The teacher collects the students' tests**). Lastly, in writing, XX needs to be reassessed on her ability to write five subject-verb agreement sentences in the present tense when presented with five pictures (e.g. **The dog runs.**). More specifically, XX needs to be assessed on the 3rd person singular nominative case which involves the letter /s/ at the end of each word (e.g. runs, eats, and swims).

Addendum: If a language goal is achieved prior to the end of the semester, XX will need to be assessed on her ability to identify irregular verbs in the past and present tenses.

Addendum: If a writing goal is achieved prior to the end of the semester, XX will need to be assessed on her ability to write five subject-verb agreement sentences in the past tense when presented with five pictures.

Comments

I greatly appreciated the opportunity to work with XX over the past semester. Her hard work and dedication lead to great growth, and she should be proud of her achievements. I recommend that she continue to attend the Miller Speech and Hearing Clinic to help her in her endeavor to achieve the upper-level goals established for her.

Sincerely,

Audrey White
Student Clinician

Teresa D. Gonzalez
Clinical Supervisor