

October 12, 2020

Mr. and Mrs. XX

Dear Mr. and Mrs. XX:

I have greatly appreciated the opportunity to work with XX this semester. I am looking forward to the rest of this academic year. I know his hard work and determination will pay off, and I am excited to see the progress that he makes.

On September 9, 2020, XX was informally assessed in the areas of speech, speech reading, auditory listening, language, reading comprehension, and writing. Based on the baseline behaviors, the following projected targets were determined for XX to achieve by November 18, 2020.

Speech:

1. XX will discriminate between long and short vowels when presented with monosyllabic words in a set of 10 flashcards with the printed words with a 60% degree of accuracy rating **(e.g. space, set, and bite).**
2. XX will articulate the initial /**th**/ phoneme when presented with monosyllabic and disyllabic words in a set of 10 flashcards with the printed words with a 50% degree of accuracy rating **(e.g. throat, thank you, and thirsty).**
3. XX will articulate the medial /**zh**/ phoneme when presented with disyllabic words in a set of 10 flashcards with the printed words with a 50% degree of accuracy rating **(e.g. seizure, treasure, and leisure).**

Speech Reading:

XX will auditorily and visually discriminate between 10 sets of three sentences by answering two comprehensive questions per set with a 70% degree of accuracy rating. **(i.e XX loves ice cream. He eats it every night. Chocolate is his favorite flavor. What does XX love? What is his favorite flavor?)**

Auditory Listening:

XX will auditorily discriminate between 10 sets of two sentences by answering two comprehensive questions per set with an 80% degree of accuracy rating. **(e.g. The baseball team has two games tonight. They have to win both to be #1. Who has two games tonight? How many do they have to win to be #1?)**

Language:

1. XX will categorize grammatical structures, articles, nouns, and verbs, with an 80% degree of accuracy rating. **(e.g. He will place “the” in the article column, “boy” in the noun column, and “runs” in the verb column).**
2. XX will write ten subject-verb agreement sentences when presented with ten sets of pictures with a 60% degree of accuracy rating.

Reading Comprehension:

1. XX will match ten vocabulary words to their definitions when presented with a worksheet inclusive of a word bank with an 80% degree of accuracy rating.
2. XX will place ten vocabulary words in context when presented with a worksheet containing a word bank and fill-in-the-blank sentences with an 80% degree of accuracy rating.
3. XX will write the answer to five comprehensive questions when presented with a short story with an 80% degree of accuracy rating.
4. XX will write the answer to two inference questions when presented with a short story with a 50% degree of accuracy rating.

Writing:

When presented with a colorful scenario, XX will write five sentences depicting the content of the picture with a 40% degree of accuracy rating.

I am very excited for the opportunity to work with XX this semester, and I am eager to watch him grow as a student over the next few months. Given his hard work, I believe XX will be able to accomplish his projected targeted goals.

If you have any questions, please feel free to contact the Miller Speech and Hearing Clinic at (817) 257-7620.

Sincerely,

Audrey White
Student Clinician

Teresa D. Gonzalez
Clinical Supervisor

March 1, 2021

Mrs. XX

Dear Mrs. XX:

I have greatly appreciated the opportunity to work with XX this semester, and I am looking forward to the rest of my time with her. I know her hard work and determination will pay off, and I am excited to see the progress that she makes.

On January 25, 2021, XX was informally assessed in the areas of speech, speech reading, auditory listening, language, reading comprehension, and writing. Based on the baseline behaviors, the following projected targets were determined for XX to achieve by April 19, 2021.

Speech

1. XX will articulate the initial /v/ phoneme when presented with ten one syllable and two syllable words with a 70% degree of accuracy rating (**e.g. vet, visit, and vase**).
2. XX will articulate the initial /y/ phoneme when presented with ten one syllable and two syllable words with a 30% degree of accuracy rating (**e.g. yes, yellow, yell**).

Speech Reading

XX will auditorily and visually discriminate between 10 sets of two sentences by answering two comprehensive questions per set with a 60% degree of accuracy rating (**e.g. Emma has a dog. Lauren has a cat. Who has a dog? Who has a cat?**).

Auditory Listening

XX will auditorily discriminate between 10 sets of two sentences by answering two comprehensive questions per set with a 50% degree of accuracy rating (**e.g. The flower is yellow. The bird is blue. What color is the flower? What color is the bird?**).

Language

1. XX will categorize grammatical structures, articles, nouns, and verbs, with a 50% degree of accuracy rating (**e.g. she will place The, girl, and runs in the columns article, noun, and verb accordingly**).
2. XX will articulate 10 words from the Dolch Word List at a second-grade level with an 80% degree of accuracy rating (**e.g. always, cold, and five**).

Reading Comprehension

1. XX will match ten vocabulary words to their definitions when presented with a worksheet inclusive of a word bank with a 40% degree of accuracy rating.
2. XX will place ten vocabulary words in context when presented with a worksheet containing a word bank and fill-in-the-blank sentences with a 60% degree of accuracy rating.
3. XX will write the answer to five comprehensive questions when presented with a short story with an 80% degree of accuracy rating.

Writing

XX will write five subject verb agreement sentences when presented with five different pictures with a 20% degree of accuracy rating (**e.g. She will write “The dog barks”**).

I am very grateful for the opportunity to work with XX this semester, and I am eager to watch her grow over the next few months. Given her hard work, I believe XX will be able to accomplish her projected targeted goals.

If you have any questions, please feel free to contact the Miller Speech and Hearing Clinic at (817) 257-7620.

Sincerely,

Audrey White
Student Clinician

Teresa D. Gonzalez
Clinical Supervisor