

Initials: XX

Age: 10

Grade level: 6th Grade

Clinician: Audrey White

Date: 09/16/2020

Time: 4:00-5:00 pm

Supervisor: T. Gonzalez

Speech

XX will articulate the initial /l/ when presented with monosyllabic and disyllabic words in a set of three flashcards with the printed words.

Prompt	Spontaneous (+/-)
lemon	+
light	+
liquid	+
Degree of Accuracy Rating	100%

XX will articulate the final /t/ when presented with monosyllabic and disyllabic words in a set of 5 flashcards with the printed words.

Prompt /t/	Spontaneous (+/-)
bat	+
ant	-
at	+
pout	-
about	+
Degree of Accuracy Rating	60%

XX will articulate the final /d/ when presented with monosyllabic and disyllabic words in a set of 5 flashcards with the printed words.

Prompt	Spontaneous (+/-)
bad	+
and	+
add	+
loud	+
coward	-
Degree of Accuracy Rating	100%

XX will articulate past tense /ed/ when presented with both the present and past tense forms of five words in a set of 10 flashcards with the printed words.

Prompt	Spontaneous (+/-)
Walk	+
Walked	+
Jump	+
Jumped	-
Talk	+
Talked	+
Yell	+
Yelled	+
Love	+
Loved	+
Degree of Accuracy Rating	90%

Methodology:

- The clinician will present instructions in Total Communication as needed.
- The clinician will go through a set of vocab cards each for the initial /l/, the final /t/, the final /d/, and the past tense /ed/.
- The clinician will ask the client to read the printed words on the flashcards.
- The clinician will place the known words for each phoneme on the right side of the table.
The unknown words for each phoneme will be placed on the left side of the table.
- The clinician will record the results.

Speech Reading

XX will auditorily and visually respond to three questions after listening to a short story.

Prompt	Questions	Spontaneous (+/-)
Mike spends hours each day watching videos of people dirt biking . It has been his dream ever since he was five years old to have his very own dirt bike . Since his birthday is only two months away, Mike is begging his mom to let him get one as a birthday gift. However, his mom keeps telling him that he can only get a dirt bike if he gets good grades at school this year.	What does Mike spend hours each day doing?	-
	What has been Mike's dream since he was five years old?	+
	What does he need to do for his mom to get him a dirt bike?	+

Degree of Accuracy Rating		70%
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Methodology:

- The clinician will present instructions in Total Communication, as needed.
- The clinician will sit directly across from the client and read off a short story followed by three comprehensive questions.
- The clinician will wait for the client's response and will repeat the questions when requested by the client.
- The clinician will record the results.

Auditory Listening

XX will auditorily discriminate between 5 sets of two sentences by answering two comprehensive questions per set.

Prompt	Questions	Spontaneous (+/-)
Debby is the youngest child.	Who is the youngest child?	-
She has two older brothers.	How many older brothers does she have?	+
Ryan loves dirt biking .	What does Ryan love?	+
His dad always goes with him.	Who always goes with him?	+
Ashley loves pizza .	What does Ashley love?	+
Pepperoni is her favorite.	What is her favorite?	+
Basketball is Henry's favorite sport.	What is Henry's favorite sport?	+
He started playing when he was 5 .	When did he start playing?	+
Connor ate a burger during lunch.	What did Connor eat during lunch?	-
Spencer ate a sandwich	What did Spencer eat?	+

Degree of Accuracy Rating		80%
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Methodology:

- The clinician will present instructions in Total Communication as needed.
- The clinician will stand behind the client's better ear and orally read two sentences followed by two comprehension questions.
- The clinician will wait for the client's response and will repeat the prompts when requested by the client.
- The clinician will repeat these steps for all five different sets of sentences and questions.
- The clinician will record the results.

Language

XX will label the subject, verb, and direct object in simple sentences using different colored highlighters when presented with a worksheet containing three printed sentences.

Prompt	Spontaneous (+/-)
Jack kicked the ball.	+
Jesus eats sushi.	+
Audrey watches SpongeBob.	+
Degree of Accuracy Rating	100%

Methodology:

- The clinician will start by reviewing the parts of speech.
- Then the clinician will present a worksheet with three examples of simple SVO sentences.

- For each sentence, the clinician will label the subject using a yellow highlighter, the verb using a pink highlighter, and the object using a green highlighter.
- The clinician will then present the client with a worksheet containing three more sentences.
- The clinician will give the client time to label each sentence with the same highlighters.
- The clinician will record the results.

Reading Comprehension

XX will match the vocabulary words to the definitions when presented with a worksheet with four vocab words in a word bank and four definitions.

Prompt	Spontaneous (+/-)
At once.	+
The joining of different parts or qualities.	-
The act of giving one thing and receiving another.	-
Having a frayed texture.	+
Degree of Accuracy Rating	50%

Methodology:

- The clinician will provide the client with a worksheet to complete involving four vocab words in a word bank and four definitions.
- The clinician will give the client time to complete the worksheet.
- The clinician will record the results.

XX will place four vocab words within sentences when presented with a worksheet containing a word bank and four fill-in-the-blank sentences with a missing word.

Prompt	Spontaneous (+/-)
The young boy always sleeps with his _____ blanket.	+
After cutting her finger, she _____ grabbed a band-aid.	+
Apples and peanut butter are Mary's favorite _____ for snack.	+
At lunch, Jesus and Luke _____ their sandwiches.	+
Degree of Accuracy Rating	100%

Methodology:

- The clinician will provide the client with a worksheet to complete involving four vocab words in a word box and four sentences each with a missing word.
- The clinician will give the client time to place the correct vocab word in each sentence.
- The clinician will record the results.

XX will write the answer to four comprehensive questions and one inference question when presented with a short story.

Prompt	Spontaneous (+/-)
How did William feel while waiting for Mrs. Anderson to arrive?	+
Why did Dad say, "No," to the puppy?	+
Why did William want to go to the park?	+

What emotions would you have felt while waiting for a new puppy to arrive?	-
Degree of Accuracy Rating	75%

Methodology:

- The clinician will provide the client with a worksheet including one short story and five questions.
- The clinician will give the client time to read the story and answer the questions.
- The clinician will record the results

Writing

XX will write a short paragraph of at least three subject verb agreement sentences when presented with a picture.

Prompt	Spontaneous (+/-)
	-
Degree of Accuracy Rating	0%

Methodology:

- The clinician will present the client with a picture and a piece of lined paper.
- The clinician will give the client time to write their paragraph of at least three sentences and then ask the client to read it aloud.
- The clinician will then analyze the client's paragraph and make note of any mistakes.
- The clinician will explain to the client what needs to be corrected and together they will make the corrections.
- The clinician will then ask the client to rewrite the paragraph with necessary corrections and read the corrected version aloud.
- The clinician will record the results.

Lesson Plan One

Initials: XX Age: 8 Grade level: 3rd Grade Clinician: Audrey White

Date: 02/01/2021 Time: 4:00-5:00 pm Supervisor: T. Gonzalez

Speech

XX will articulate the initial /v/ when presented with monosyllabic and disyllabic words in a set of 10 flashcards with the printed words with a 70% degree of accuracy rating.

Prompt	Spontaneous (+/-)
vet	+
voice	+
visit	-
van	+
vase	+
visor	-
vacuum	+
vote	+
verse	-
victim	-
Degree of Accuracy Rating	60%

van

Tactile: Have the student place a finger in the side of the nose to feel a nasal vibration

n

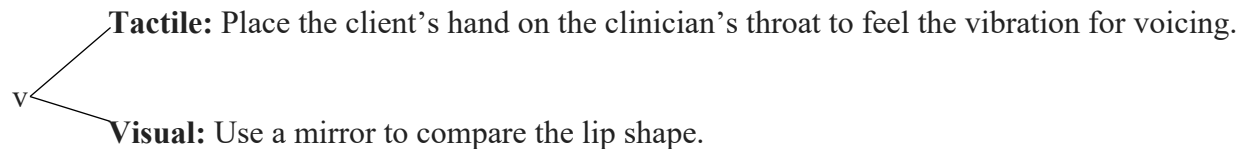
Visual: Elevated tongue may be seen through slightly separated teeth.

Tactile: Place the client's hand on the clinician's throat to feel the vibration for voicing.

ă

Visual: Use a mirror to compare the lip shape and jaw opening.

-ăn



van van van
Mom drove a **van**.

Methodology:

- The clinician will present instructions in Total Communication as needed.
- The clinician will go through a set of ten index cards with vocab words for the initial /v/.
- The clinician will ask the client to read the printed words on the flashcards.
- If needed, the clinician will present the client with an image for the more challenging words.
- The clinician will place the known words for each phoneme on the right side of the table.
The unknown words for each phoneme will be placed on the left side of the table.
- The clinician will record the results.

Speech Reading

XX will auditorily and visually discriminate between 5 sets of two sentences by answering two comprehensive questions per set with a 60% degree of accuracy rating.

Prompt	Questions	Spontaneous (+/-)
Sarah went to the mall .	Where did Sarah go?	+
She bought clothes .	What did she buy?	+
I went to bed .	Where did I go?	+
I felt very tired .	What did I feel?	+
John has a bird .	What does John have?	-
Ryan has a cat .	What does Ryan have?	-

Alexis likes soccer .	What does Alexis like?	-
Ben likes football .	What does Ben like?	-
Abby went to Disney .	Where did Abby go?	+
She saw the Mickey Mouse .	What did she see?	+
Degree of Accuracy Rating		60%

Methodology:

- The clinician will present instructions in Total Communication, as needed.
- The clinician will sit directly across from the client and read off two sentences followed by two comprehension questions.
- The clinician will repeat these steps for all five different sets of sentences and questions repeating the prompts when needed.
- The clinician will record the results.

Auditory Listening

XX will auditorily discriminate between 10 sets of two sentences by answering two comprehensive questions per set with a 50% degree of accuracy rating.

Prompt	Questions	Spontaneous (+/-)
Audrey loves kit kats .	What does Audrey love?	+
Haeven loves jellybeans .	What does Haeven love?	+
Jess is a swimmer .	What is Jess?	-
Annie is a gymnast .	What is Annie?	-
The pig is pink.	What is pink?	-
The fish is blue .	What color is the fish?	+

Bailey likes dogs .	What does Bailey like?	+
She has four dogs.	How many does he have?	+
The dog is outside .	Where is the dog?	-
The fish is in the water .	Where is the fish?	-
Degree of Accuracy Rating		50%

Methodology:

- The clinician will present instructions in Total Communication as needed.
- The clinician will stand behind the client's better ear, the left, and orally read two sentences followed by two comprehension questions.
- The clinician will repeat these steps for all five different sets of sentences and questions repeating the prompts as needed.
- The clinician will record the results.

Language

1. XX will categorize grammatical structures, articles, nouns, and verbs, with a 50% degree of accuracy rating.

Prompt	Spontaneous (+/-)
The	+
A	+
girl	+
boy	+
jumps	-
runs	+
Degree of Accuracy Rating	83.3%

Methodology:

- The clinician will begin by giving a short lesson on parts of speech. She will explain what an article, noun, and verb are as well as give examples of each.
 - Article: a word that comes before a noun
 - EX: A, An, or The
 - Noun: person, place, or thing
 - EX: girl, boy, dog, cat...
 - Verb: word that shows action
 - EX: eat, sleep, run, jump, climb...
- The clinician will provide the client with a paper with article, noun, and verb labeled across the top.
- The clinician will also provide the client with six note cards containing two articles, two nouns, and two verbs.
- The client will place each note card under the correct part of speech.
- The clinician will explain if any mistakes were made, and together they will put the note cards in the correct column.
- The clinician will record the results.

2. XX will articulate 10 words from the Dolch Word List at a second-grade level with an 80% degree of accuracy rating.

Prompt	Spontaneous (+/-)
around	-
best	-
both	+
buy	+

call	+
five	+
found	-
green	+
made	+
off	+
Degree of Accuracy Rating	70%

Methodology:

- The clinician will present instructions in Total Communication as needed.
- The clinician will go through a set of ten index cards with sight words from the Dolch Word List at the second-grade level.
- The clinician will ask the client to read the printed words on the flashcards.
- The clinician will demonstrate definitions of each word if needed.
- The clinician will place the known words on the right side of the table. The unknown words will be placed on the left side of the table.
- The clinician will record the results.

Reading Comprehension

1. XX will match five vocabulary words to their definitions when presented with a worksheet inclusive of a word bank with a 40% degree of accuracy rating.

Vocab Word	Definition	Spontaneous (+/-)	
		Picture	Definition
trip	To travel from one place to another.	+	-
driver	A person whose job is to drive a vehicle (car, truck...).	+	+

pilot	A person whose job is to fly a plane.	+	+
engine	A machine that uses energy to do work.	-	+
roar	To make a deep, loud cry.	+	+
Degree of Accuracy Rating		80%	80%

Methodology:

- The clinician will provide the client with a worksheet to complete involving five vocab words in a word bank and five definitions.
- The clinician will give the client time to complete the worksheet and help when needed.
- The clinician will record the results.

2. XX will place five vocabulary words in context when presented with a worksheet containing a word bank and fill-in-the-blank sentences with a 60% degree of accuracy rating.

Vocab word	Sentence	Spontaneous (+/-)
trip	They went on a beach _____ last Summer.	+
driver	The taxi _____ took them to the airport.	+
pilot	The _____ flies the plane.	+
engine	The car's _____ broke.	-
roar	Lions like to _____	+
Degree of Accuracy Rating		80%

Methodology:

- The clinician will provide the client with a worksheet to complete involving five vocab words in a word box and five sentences each with a missing word.
- The clinician will give the client time to place the correct vocab word in each sentence and help when needed.
- The clinician will record the results.

3. XX will write the answer to five comprehensive questions when presented with a short story with an 80% degree of accuracy rating.

Prompt	Spontaneous (+/-)
Who is Jake going on a trip with?	+
What does the pilot say to Jake?	-
What does Jake pull out of his backpack?	+
What looks like toys?	-
What does Jake think about flying?	-
Degree of Accuracy Rating	40%

Methodology:

- The clinician will provide the client with a worksheet including one short story from Sauperteachers.com at the second-grade level and five comprehensive questions.
- The clinician will give the client time to read the story aloud and answer the questions.
- The clinician will point out any wrong answers, and together they will make the necessary corrections.
- The clinician will record the results.

Writing

XX will write five subject verb agreement sentences when presented with five different pictures with a 20% degree of accuracy rating.

Picture	Article	Noun	Verb	Spontaneous (+/-)
	The	Bird	flying	-
	The	girl	cleaning	-
	The	girl	jumping	-

	The	boy	eats	+
	The	grls	clapd	-
Degree of Accuracy Rating				20%

Methodology:

- The clinician will begin by giving a short explanation on the present tense.
- The clinician will present instructions in Total Communication as needed.
- The clinician will present the client with a worksheet. The worksheet will have five pictures as well as a chart labeled article, noun, and verb for each individual picture.
- Together, the clinician and client will act out the picture before the client writes each individual sentence.
- The client will complete the worksheet by writing five subject-verb agreement sentences.
- The clinician will record the results.