

Lesson Plan Eight

Initials: XX Age: 8 Grade level: 3rd Grade Clinician: Audrey White

Date: 04/12/2021 Time: 4:00-5:00 pm Supervisor: T. Gonzalez

Speech

1. XX will articulate the initial /v/ when presented with monosyllabic and disyllabic words in a set of three flashcards with the printed words with a 66% degree of accuracy rating.

Prompt	Spontaneous (+/-)
van /vǎn/	
visit /viz-ut/	
victim /vik-təm/	
Degree of Accuracy Rating	

van

Tactile: Place the client's hand on the clinician's throat to feel the vibration for voicing.

ǎ

Visual: Use the mirror to compare the lip shape and jaw opening.

-ǎn

Tactile: Place the client's hand on the clinician's throat to feel the vibration for voicing.

v

Visual: Use a mirror to compare the lip shape and jaw opening.

Tactile: Have the student place a finger on the side of the nose to feel the nasal vibration. This should be contrasted with a non-nasal sound.

n

Visual: Elevated tongue may be seen through slightly separated teeth.

van van van

We drove the **van** to the beach.

2. XX will articulate the initial /y/ when presented with monosyllabic and disyllabic words in a set of three flashcards with the printed words with a 33% degree of accuracy rating.

Prompt	Spontaneous (+/-)
yellow /yĕl-ō/	
young /yŏng/	
yard /yărd/	
Degree of Accuracy Rating	

young

Tactile: Place the client's hand on the clinician's throat to feel the vibration for voicing.

^

Visual: The clinician will use visuals to show the mouth formation for this phoneme.

Tactile: Have the client place a finger on the side of the nose to feel a nasal vibration.

ng

Visual: Elevated tongue may be seen through slightly separated teeth.

-ŋg

Tactile: Place the client's hand on the clinician's throat to feel the vibration for voicing.

y

Visual: Use a mirror so the client can compare her mouth shape to the clinician's mouth shape.

young young young

"That baby is so young."

Methodology:

- The clinician will present instructions in Total Communication as needed.
- The clinician will go through a set of three index cards with vocab words for both the initial /v/ and the initial /y/.
- The clinician will ask the client to read the printed words on the flashcards.
- If needed, the clinician will present the client with an image for the more challenging words (e.g. a picture of a ballot for the word “vote” or a picture of a child yawning for “yawn”).
- The clinician will place the known words for each phoneme on the right side of the table.
The unknown words for each phoneme will be placed on the left side of the table.
- The clinician will record the results.

Speech Reading

XX will auditorily and visually discriminate between 5 sets of two sentences by answering two comprehensive questions per set with a 60% degree of accuracy rating.

Prompt	Questions	Spontaneous (+/-)
Audrey loves candy .	What does Audrey love?	
Her favorite are kit kats	What is her favorite candy?	
The dress in purple .	What color is the dress?	
The crown is pink .	What color is the crown?	

The family went to dinner .	Where did the family go?	
They ate pizza .	What did they eat?	
Audrey and Haeven went to the movies .	Where did Audrey and Haeven go?	
They got popcorn .	What did they get?	
Luke went to the mall .	Where did Luke go?	
He bought a new shirt .	What did he buy?	
Degree of Accuracy Rating		

Methodology:

- The clinician will present instructions in Total Communication, as needed.
- The clinician will sit directly across from the client and read off two sentences followed by two comprehension questions.
- The clinician will repeat these steps for all five different sets of sentences and questions repeating the prompts when needed.
- The clinician will record the results.

Auditory Listening

XX will auditorily discriminate between 6 directions by pointing the appropriate landform on a map of Disney with a 50% degree of accuracy rating.

Prompt	Spontaneous (+/-)
What is to the right of the ship?	
What is under Dumbo?	
What is above the train?	

What is to the left of Ariel?	
If Mickey was standing here, what would be near him?	
If Mickey was standing here, what would be far from him?	
Degree of Accuracy Rating	

Methodology:

- The clinician will begin by reviewing directional vocabulary words: near, far, under, above, right, and left.
 - Near: A short distance away.
 - Far: A large distance away.
 - Under: directly below
 - Above: At a higher level
 - Right: —————→
 - Left: ←————
- The clinician will present instructions in Total Communication as needed.
- The clinician will stand behind the client's better ear, the left, and orally read six directions.
- The client will point to the provided map of Disney after each direction, and the clinician will repeat the directions as needed.
- The clinician will record the results.

Language

1. H.A. will categorize grammatical structures, articles, nouns, and verbs, with a 50% degree of accuracy rating.

Prompt	Spontaneous (+/-)
The	
A	
baby	
dog	
cries	
barks	
Degree of Accuracy Rating	

Methodology:

- The clinician will begin by giving a short review lesson on parts of speech. She will explain what an article, noun, and verb are as well as give examples of each.
 - Article: a word that comes before a noun
 - EX: A, An, or The
 - Noun: person, place, or thing
 - EX: girl, boy, dog, cat...
 - Verb: word that shows action
 - EX: eat, sleep, run, jump, climb...
- The clinician will provide the client with a paper with article, noun, and verb labeled across the top.
- The clinician will also provide the client with six note cards containing two articles, two nouns, and two verbs.
- The client will place each note card under the correct part of speech.

- The clinician will explain if any mistakes were made, and together they will put the note cards in the correct column.
- The clinician will record the results.

2. XX will articulate 5 words from the Dolch Word List at a second-grade level with an 80% degree of accuracy rating.

Prompt	Spontaneous (+/-)
best	
buy	
green	
around	
why	
Degree of Accuracy Rating	

Methodology:

- The clinician will present instructions in Total Communication as needed.
- The clinician will go through a set of five index cards with sight words from the Dolch Word List at the second-grade level.
- The clinician will ask the client to read the printed words on the flashcards.
- Together the clinician and the client will demonstrate definitions of each word, and if needed, the clinician will present a visual representation of the word.
- The clinician will place the known words on the right side of the table. The unknown words will be placed on the left side of the table.
- The clinician will record the results.

Reading Comprehension

1. XX will match five vocabulary words to their pictures and definitions when presented with a worksheet inclusive of a word bank with a 40% degree of accuracy rating.

Vocab Word	Picture	Definition	Spontaneous (+/-)
pet	 shutterstock.com · 1219875625	An animal kept in the house.	
dream	 VectorStock® VectorStock.com/11142512	Pictures that a sleeping person sees.	
roar	 shutterstock.com · 1706942599	To make a deep, loud cry.	

trip		To travel from one place to another.	
quickly		In a short time.	
Degree of Accuracy			

Methodology:

- The clinician will provide the client with a worksheet to complete involving five vocab words in a word bank, five pictures, and five definitions. Once the pictures and words are correctly matched, the client will match the words with their definitions.
- The clinician will give the client time to complete the worksheet and help when needed.
- The clinician will record the results.

2. XX will place five vocabulary words in context when presented with a worksheet containing a word bank and fill-in-the-blank sentences with a 60% degree of accuracy rating.

Vocab word	Sentence	Spontaneous (+/-)
pet	Lucy has a fish.	

dream	Adam and Lauren about ice cream while they sleep.	
roar	Lions like to	
trip	They went on a beach last Summer.	
quickly	He ate the valentine treats.	
Degree of Accuracy Rating		

Methodology:

- The clinician will provide the client with a worksheet to complete involving five vocab words in a word box and five sentences each with a missing word.
- The clinician will give the client time to place the correct vocab word in each sentence and help when needed.
- The clinician will record the results.

3. XX will write the answer to four comprehensive questions and one inference question when presented with a short poem, *Seashell Fun*, at the second-grade level from SuperTeachers.com with an 80% degree of accuracy rating.

Prompt	Spontaneous (+/-)
How many shells did she pick up?	
What size were the shells?	
What color were the shells?	
Where did she sit when it got hot?	
What did she hear?	
Degree of Accuracy Rating	

Methodology:

- The clinician will provide the client with a worksheet including one short story from Superteachers.com at the second-grade level and five comprehensive questions.
- The clinician will give the client time to read the story aloud and answer the questions.
- The clinician will point out any wrong answers, and together they will make the necessary corrections.
- The clinician will record the results.

Writing

XX will write three subject verb agreement sentences in present tense when presented with three different pictures with a 33% degree of accuracy rating.

Picture	Article	Noun	Verb	Spontaneous
				
				

				
Degree of Accuracy Rating				

Methodology:

- The clinician will begin by reviewing the present tense.
- The clinician will then present instructions in Total Communication as needed.
- The clinician will present the client with a worksheet. The worksheet will have three pictures as well as a chart labeled article, noun, and verb for each individual picture.
- Together, the clinician and client will act out the picture before the client writes each individual sentence.
- The client will complete the worksheet by writing three subject-verb agreement sentences in present tense.
- The clinician will record the results.