

Lesson Plan Five

Initials: XX Age: 8 Grade level: 3rd Grade Clinician: Audrey White

Date: 03/08/2021 Time: 4:00-5:00 pm Supervisor: T. Gonzalez

Speech

1. XX will articulate the initial /v/ when presented with monosyllabic and disyllabic words in a set of three flashcards with the printed words with a 66% degree of accuracy rating.

Prompt	Spontaneous (+/-)
van /văn/	+
voice /vois/	+
vet /vêt/	+
Degree of Accuracy Rating	100%

van

↙ **Tactile:** Place the client's hand on the clinician's throat to feel the vibration for voicing.

ă

↘ **Visual:** Use the mirror to compare the lip shape and jaw opening.

-ăn

↙ **Tactile:** Place the client's hand on the clinician's throat to feel the vibration for voicing.

v

↘ **Visual:** Use a mirror to compare the lip shape and jaw opening.

↙ **Tactile:** Have the student place a finger on the side of the nose to feel the nasal vibration. This should be contrasted with a non-nasal sound.

n

↘ **Visual:** Elevated tongue may be seen through slightly separated teeth.

van van van

We drove the **van** to the beach.

2. XX will articulate the initial /y/ when presented with monosyllabic and disyllabic words in a set of three flashcards with the printed words with a 33% degree of accuracy rating.

Prompt	Spontaneous (+/-)
yes /yěs/	+
yellow /yělo/	+
yell /yěl/	+
Degree of Accuracy Rating	100%

yes

Tactile: Place the client's hand on the clinician's throat to feel the vibration for voicing.

ě

Visual: Use the mirror to compare the lip shape and jaw opening.

Tactile: Have the client to touch her tongue to the back of her front teeth.

s

Visual: Tongue may be seen through slightly separated teeth.

-ěs

Tactile: Place the client's hand on the clinician's throat to feel the vibration for voicing.

y

Visual: Use a mirror so the client can compare her mouth shape to the clinician's mouth shape.

yes yes yes

"Yes, you can have another cookie."

Methodology:

- The clinician will present instructions in Total Communication as needed.
- The clinician will go through a set of three index cards with vocab words for both the initial /v/ and the initial /y/.
- The clinician will ask the client to read the printed words on the flashcards.
- If needed, the clinician will present the client with an image for the more challenging words (e.g. a picture of a flower vase for the word “vase” or a picture of a child wearing a visor at the beach for “visor”).
- The clinician will place the known words for each phoneme on the right side of the table.
The unknown words for each phoneme will be placed on the left side of the table.
- The clinician will record the results.

Speech Reading

XX will auditorily and visually discriminate between 5 sets of two sentences by answering two comprehensive questions per set with a 60% degree of accuracy rating.

Prompt	Questions	Spontaneous (+/-)
Today, Audrey went to the beach .	Where did Audrey go?	+
She swam in the ocean .	What did she do?	
Liam went to the park .	Where did Liam go?	+
He played on the slide .	What did he do?	
Emma likes to watch movies .	What does Emma like to do?	+
Disney movies are her favorite.	What movies are her favorite?	
I see a purple butterfly.	What color is the butterfly?	+
The duck is yellow .	What color is the duck?	

Haeven likes dogs .	What does Haeven like?	+
Audrey also likes dogs.	Who also likes dogs?	+
Degree of Accuracy Rating		90%

Methodology:

- The clinician will present instructions in Total Communication, as needed.
- The clinician will sit directly across from the client and read off two sentences followed by two comprehension questions.
- The clinician will repeat these steps for all five different sets of sentences and questions repeating the prompts when needed.
- The clinician will record the results.

Auditory Listening

XX will auditorily discriminate between 5 sets of two sentences by answering two comprehensive questions per set with a 50% degree of accuracy rating.

Prompt	Questions	Spontaneous (+/-)
The dog is pink .	What color is the dog?	
The cat is purple .	What color is the cat?	
Haven loves pasta .	What does Haeven love?	
Her mom loves pizza .	What does her mom love?	
Green is Ashley's favorite color.	What is Ashley's favorite color?	
She has a green pillow .	What does she have?	
Ryan has a science test tomorrow.	Who has a science test tomorrow?	
He has to study all night.	What does he have to do?	

The teacher has a purple shirt.	What color is the teacher's shirt?	
Her shoes are pink .	What color are her shoes?	
Degree of Accuracy Rating		

Methodology:

- The clinician will present instructions in Total Communication as needed.
- The clinician will stand behind the client's better ear, the left, and orally read two sentences followed by two comprehension questions.
- The clinician will repeat these steps for all five different sets of sentences and questions repeating the prompts as needed.
- The clinician will record the results.

Language

1. XX will categorize verb tenses, present, future, and past, with a 50% degree of accuracy rating.

Prompt	Spontaneous (+/-)
will walk	+
will bake	-
walks	+
bakes	+
walked	+
baked	+
Degree of Accuracy Rating	80%

Methodology:

- The clinician will begin by giving a review lesson on verb tenses. She will explain what present, future, and past tenses are as well as give examples of each.
 - Present: what is happening “right now”
 - EX: we sit, we talk...
 - Future: something that will happen “later”
 - EX: we will sit, we will talk...
 - Past: something that “already” happened
 - EX: we sat, we talked...
- The clinician will then provide the client with a worksheet with present, future, and past written across the top.
- The client will place all six notecards under the appropriate category.
- The clinician will then explain if any mistakes were made, and together they will put the note cards in the correct column.
- The clinician will record the results.

2. XX will articulate 5 words from the Dolch Word List at a second-grade level with an 80% degree of accuracy rating.

Prompt	Spontaneous (+/-)
cold	+
upon	-
around	-
both	-
best	+
Degree of Accuracy Rating	40%

Methodology:

- The clinician will present instructions in Total Communication as needed.
- The clinician will go through a set of five index cards with sight words from the Dolch Word List at the second-grade level.
- The clinician will ask the client to read the printed words on the flashcards.
- Together the clinician and the client will demonstrate definitions of each word, and if needed, the clinician will present a visual representation of the word.
- The clinician will place the known words on the right side of the table. The unknown words will be placed on the left side of the table.
- The clinician will record the results.

Reading Comprehension

1. XX will match five vocabulary words to their pictures and definitions when presented with a worksheet inclusive of a word bank with a 40% degree of accuracy rating.

Vocab Word	Picture	Definition	Spontaneous (+/-)
pour		To make a liquid flow.	+

rub		To spread on a surface.	+
sip		To drink slowly.	+
shades		Sunglasses.	+
much		A great amount.	+
Degree of Accuracy Rating			100%

Methodology:

- The clinician will provide the client with a worksheet to complete involving five vocab words in a word bank, five pictures, and five definitions. Once the pictures and words are correctly matched, the client will match the words with their definitions.
- The clinician will give the client time to complete the worksheet and help when needed.
- The clinician will record the results.

2. XX will place five vocabulary words in context when presented with a worksheet containing a word bank and fill-in-the-blank sentences with a 60% degree of accuracy rating.

Vocab word	Sentence	Spontaneous (+/-)
pour	Can you _____ me a glass of milk please?	+
rub	I _____ sunscreen on my arms before going outside.	+
sip	She took a _____ of her drink.	+
shades	She wore her _____ to the beach.	+
much	There's so _____ to do before grandma comes over.	+
Degree of Accuracy Rating		100%

Methodology:

- The clinician will provide the client with a worksheet to complete involving five vocab words in a word box and five sentences each with a missing word.
- The clinician will give the client time to place the correct vocab word in each sentence and help when needed.
- The clinician will record the results.

3. XX will write the answer to five comprehensive questions when presented with a short poem, *In Summer*, at the second-grade level from SuperTeachers.com with an 80% degree of accuracy rating.

Prompt	Spontaneous (+/-)
What did he put on his skin?	+
What is the weather like in Summer?	+
What keeps him cool?	-
What shoes is he wearing?	+
What do you like to do in Summer?	+
Degree of Accuracy Rating	80%

Methodology:

- The clinician will provide the client with a worksheet including one short story from Superteachers.com at the second-grade level and five comprehensive questions.
- The clinician will give the client time to read the story aloud and answer the questions.
- The clinician will point out any wrong answers, and together they will make the necessary corrections.
- The clinician will record the results.

Writing

XX will write three subject verb agreement sentences when presented with five different pictures with a 33% degree of accuracy rating.

Picture	Article	Noun	Verb	Spontaneous (+/-)
	The	girls	eating	-

	The	dog	runs	+
	The	baby	sleeps	+
Degree of Accuracy Rating				66%

Methodology:

- The clinician will begin by giving a short lesson on the 3rd singular -s.
 - The clinician will utilize slides 1-12 from a PowerPoint found online (<https://www.slideshare.net/LouiseVanLaar/3rd-person-singular-grammar-for-kids>) .
- The clinician will then present instructions in Total Communication as needed.
- The clinician will present the client with a worksheet. The worksheet will have three pictures as well as a chart labeled article, noun, and verb for each individual picture.
- Together, the clinician and client will act out the picture before the client writes each individual sentence.

- The client will complete the worksheet by writing three subject-verb agreement sentences.
- The clinician will record the results.