

Audrey White
October 19, 2021
OBI Lesson Plan #5

Writing-Preschool/Kindergarten

TEKS: The child writes own name (first name or frequent nickname) using legible letters in proper sequence. (IV.C.1.)

Formal Objective: The student will write his or her name with a 70% degree of accuracy rating.

Mental Set: Who has seen mom or dad sign the bill at dinner? (**Ask a few volunteers to share**)
There are many important times in your life where you'll need to sign or write your name. I brought my friend's receipt from dinner the other night, so you could see a real signature! (**Pass it around**)



Rationale: Why do we need to know how to write our name? Knowing how to write our name will allow us to sign bills, checks, official documents, and mark things as our own. If we didn't know how to write our names, we couldn't do these important things!

Stated Objective: Today we are going to practice writing our names.

Teacher Input/Modeling:

Let's practice spelling everyone's names (**fingerspell each student's name as a class**) Now let's practice writing your names on the board (**write each student's name on the whiteboard**). Now, I am going to spray some shaving cream on the table for each of you. Please keep our space clean and don't rub your hands on your shirts! I will hand you each a wipe once we're done. I will write my name first, so you guys can see how to do it. (**Demonstrate writing "Audrey" in the shaving cream**). Okay now it's your turn! (**Give them 10 or so minutes to practice writing their names multiple times**)

Check for Comprehension:

Comprehension questions:

1. Why do we need to know how to write our names?
2. What letter does your name start with? (**Ask each student**)
3. What letter does your name end with? (**Ask each student**)

Guided Practice/Modeling:

Now I'm going to give each of you a whiteboard. You will practice writing your name with the whiteboard marker. I'll show you how. (**Demonstrate writing "Audrey" on the mini whiteboard**) When you finish, raise your hand and I will come check your work.

(**Give the students 5-15 minutes to practice writing their names on the boards**)

Extension: Have the students write a sentence using their names such as "Audrey has red hair."

Re-teaching: Work with the students one-on-one to practice writing their names. Work on forming the specific letters that need extra help.

Closure: Tonight, I want you to write your name on the whatever color construction paper you select from my desk. Make the paper around your name as creative as you want. Add stickers, or drawings, or whatever you want. Make sure to show mom and dad so they can see how well you can write your name!