

Pre assessment

Initials: XX Age: 8 Grade level: 3rd Grade Clinician: Audrey White

Date: 01/25/2021 Time: 4:00-5:00 pm Supervisor: T. Gonzalez

Speech

XX will articulate the initial /v/ when presented with monosyllabic and disyllabic words in a set of 10 flashcards with the printed words.

Prompt	Spontaneous (+/-)
vet	+
voice	+
visit	-
van	+
vase	-
visor	-
vacuum	+
vote	+
verse	-
victim	-
Degree of Accuracy Rating	50%

Methodology:

- The clinician will present instructions in Total Communication as needed.
- The clinician will go through a set of ten index cards with vocab words for the initial /v/.
- The clinician will ask the client to read the printed words on the flashcards.

- The clinician will place the known words for each phoneme on the right side of the table.

The unknown words for each phoneme will be placed on the left side of the table.

- The clinician will record the results.

Speech Reading

XX will auditorily and visually discriminate between 10 sets of two sentences by answering two comprehensive questions per set.

Prompt	Questions	Spontaneous (+/-)
Sarah went to the store .	Where did Sarah go?	+
She bought bread .	What did she buy?	+
I went to school .	Where did I go?	-
School starts at 9 .	What time does school start?	+
Emma has a dog .	What does Emma have?	-
Lauren has a cat.	Who has a cat?	-
Alexis likes soccer .	What does Alexis like?	-
Ben likes football.	Who likes football?	-
Abby went to the zoo .	Where did Abby go?	-
She saw the tigers .	What did she see?	+
Yesterday, I ate pizza .	What did I eat?	+
My mom ate pasta.	Who ate pasta?	+
Rylee went to the movies .	Where did Rylee go?	+
She ate popcorn .	What did she eat?	+
Thomas loves ice cream .	What does Thomas love?	+
He always gets chocolate .	What flavor does he get?	-

I see a pink flower.	What color is the flower?	-
Julie has a yellow skirt.	What color is Julie's skirt?	-
Mary likes to sing .	What does Mary like to do?	-
Josh plays the drums.	Who plays the drums?	-
Degree of Accuracy Rating		45%

Methodology:

- The clinician will present instructions in Total Communication, as needed.
- The clinician will sit directly across from the client and read off two sentences followed by two comprehension questions.
- The clinician will repeat these steps for all ten different sets of sentences and questions.
- The clinician will record the results.

Auditory Listening

XX will auditorily discriminate between 10 sets of two sentences by answering two comprehensive questions per set.

Prompt	Questions	Spontaneous (+/-)
Audrey has a fish.	Who has a fish?	+
Her fish is pink .	What color is her fish?	-
Jess is a dancer .	What is Jess?	-
Shelby is a gymnast.	Who is a gymnast?	-
The frog is purple.	What is purple?	-
The fish is blue .	What color is the fish?	+
Christian likes dogs .	What does Christian like?	+
He has two dogs.	How many does he have?	-

Annie loves pizza .	What does Annie love?	+
She ate three slices.	How many slices did she eat?	+
Carrie went to the store .	Where did Carrie go?	-
Ryan went to the park.	Who went to the park?	-
Max loves video games .	What does Max love?	+
He plays with his friends .	Who does he play with?	-
Red is Alex's favorite color.	What is Alex's favorite color?	-
His sister likes pink.	Who likes pink?	+
Julie is a good runner.	Who is a good runner?	-
She runs home .	Where does she run?	+
Mary has a blue dress.	Who has a blue dress?	-
Anna has a pink skirt.	What color is Anna's skirt?	-
Degree of Accuracy Rating		40%

Methodology:

- The clinician will present instructions in Total Communication as needed.
- The clinician will stand behind the client's better ear and orally read two sentences followed by two comprehension questions.
- The clinician will repeat these steps for all ten different sets of sentences and questions.
- The clinician will record the results.

Language

1. XX will orally state the name of four letters of the alphabet when presented with flashcards containing each letter in the upper and lower case.

Prompt	Spontaneous (+/-)
Rr	-
Ii	+
Uu	+
Xx	+
Degree of Accuracy Rating	80%

Methodology:

- The clinician will present instructions to the client in Total Communication.
- The clinician will present the client with a flashcard with a letter in both upper and lower case.
- The clinician will ask the client to articulate the name of that letter.
- The clinician will then ask the client to articulate the sound that the letter makes.
- The clinician will repeat these steps for all four letters.
- The clinician will record the results.

2. XX will articulate 10 words from the Dolch Word List at a second-grade level.

Prompt	Spontaneous (+/-)
always	+
before	+
cold	+
first	-
many	+
wish	+

wash	+
fast	-
sleep	+
upon	-
Degree of Accuracy Rating	70%

Methodology:

- The clinician will present instructions in Total Communication as needed.
- The clinician will go through a set of ten index cards with sight words from the Dolch Word List at the second-grade level.
- The clinician will ask the client to read the printed words on the flashcards.
- The clinician will place the known words on the right side of the table. The unknown words will be placed on the left side of the table.
- The clinician will record the results.

Reading Comprehension

1. XX will match ten vocabulary words to their definitions when presented with a worksheet inclusive of a word bank.

Vocab Word	Definition	Spontaneous (+/-)
always	At all times.	-
before	In the past.	-
cold	Without heat.	+
first	Before all others.	-
many	A large number of.	+
wish	A hope for something.	-
wash	To make clean.	-
fast	Moving with speed.	-
sleep	To rest.	+

upon	On or in high position.	-
Degree of Accuracy Rating		30%

Methodology:

- The clinician will provide the client with a worksheet to complete involving ten vocab words in a word bank and ten definitions.
- The clinician will give the client time to complete the worksheet.
- The clinician will record the results.

2. XX will place ten vocabulary words in context when presented with a worksheet containing a word bank and fill-in-the-blank sentences.

Vocab word	Sentence	Spontaneous (+/-)
always	Humans are _____ breathing.	-
before	Haeven has to do homework _____ class.	+
cold	The North Pole is very _____.	-
first	Ryan won _____ place at the talent show.	+
many	There are so _____ fish in the ocean.	+
wish	I _____ I could fly.	-
wash	Emma's mom asked her to _____ the dishes after dinner.	+
fast	Kelly ran so _____ she won the race.	-

sleep	"I'm so tired I need to _____."	+
upon	She placed the plate _____ the table.	-
Degree of Accuracy Rating		50%

Methodology:

- The clinician will provide the client with a worksheet to complete involving ten vocab words in a word box and ten sentences each with a missing word.
- The clinician will give the client time to place the correct vocab word in each sentence.
- The clinician will record the results.

3. XX will write the answer to five comprehensive questions when presented with a short story from SuperTeachers.com.

Prompt	Spontaneous (+/-)
What are the three kids' names?	+
What are they trying to do?	+
What clothes did they put on?	+
Who makes the tallest snowman?	-
What month do you think it is?	+
Degree of Accuracy Rating	80%

Methodology:

- The clinician will provide the client with a worksheet including one short story from Sauperteachers.com at the second-grade level and five comprehensive questions.
- The clinician will give the client time to read the story and answer the questions.
- The clinician will record the results.

Writing

XX will write five subject verb agreement sentences when presented with five different pictures.

Picture	Article	Noun	Verb	Spontaneous (+/-)
 VectorStock VectorStock.com/2200778	cray	sad	sading	-
	happy	dog	happying	-
	slepy	baby	slepying	-
	eat	food	eating	-

	junmp	happy	junmping	-
Degree of Accuracy Rating				0%

Methodology:

- The clinician will present instructions in Total Communication as needed.
- The clinician will present the client with a worksheet. The worksheet will have five pictures as well as a chart labeled article, noun, and verb for each individual picture.
- The client will complete the worksheet by writing five subject-verb agreement sentences.
- The clinician will record the results.

Initials: XX

Age: 10

Grade level: 6th Grade

Clinician: Audrey White

Date: 09/09/2020

Time: 4:00-5:00 pm

Supervisor: T. Gonzalez

Speech

XX will articulate the final /k/ when presented with monosyllabic and disyllabic words in a set of 10 flashcards with the printed words.

Prompt	Spontaneous (+/-)
book	+
truck	+
snack	+
walk	+
look	+
cupcake	+
back	+
bike	+
snake	+
knock	+
Degree of Accuracy Rating	100%

XX will articulate the final /f/ when presented with monosyllabic and disyllabic words in a set of 10 flashcards with the printed words.

Prompt	Spontaneous (+/-)
leaf	+
elf	+
chef	+

giraffe	+
wolf	+
scarf	+
wife	+
half	+
off	+
beef	+
Degree of Accuracy Rating	100%

XX will articulate the initial /r/ when presented with monosyllabic and disyllabic words in a set of 10 flashcards with the printed words.

Prompt	Spontaneous (+/-)
rat	+
room	+
red	+
roses	-
rug	+
read	+
ride	+
robot	+
roof	+
remote	+

Degree of Accuracy Rating	90%
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XX will articulate the initial /**sh**/ when presented with monosyllabic and disyllabic words in a set of 10 flashcards with the printed words.

Prompt	Spontaneous (+/-)
shoes	+
sheep	+
shiny	+
shorts	+
shade	-
ship	+
shoulders	+
shot	+
shapes	+
shower	+
Degree of Accuracy Rating	90%

XX will articulate the initial /**ch**/ when presented with monosyllabic and disyllabic words in a set of 10 flashcards with the printed words.

Prompt	Spontaneous (+/-)
chase	+
children	-

cheese	+
chicken	+
chin	+
cherries	+
chips	+
cheer	+
cheek	+
chop	+
Degree of Accuracy Rating	90%

XX will articulate the initial /y/ when presented with monosyllabic and disyllabic words in a set of 10 flashcards with the printed words.

Prompt	Spontaneous (+/-)
yawn	+
yard	+
young	+
yellow	-
yes	+
yummy	+
yell	+
yams	-
year	+

yogurt	+
Degree of Accuracy Rating	80%

Methodology:

- The clinician will present instructions in Total Communication as needed.
- The clinician will go through a set of ten index cards with vocab words each for the final /k/, the final /f/, the initial /r/, the initial /sh/, the initial /ch/, and initial /y/.
- The clinician will ask the client to read the printed words on the flashcards.
- The clinician will place the known words for each phoneme on the right side of the table.
The unknown words for each phoneme will be placed on the left side of the table.
- The clinician will record the results.

Speech Reading

XX will auditorily and visually discriminate between 10 sets of two sentences by answering two comprehensive questions per set.

Prompt	Questions	Spontaneous (+/-)
Sarah went to the store .	Where did Sarah go?	+
She bought bread .	What did she buy?	+
I went to school .	Where did I go?	+
School starts at 9 .	What time does school start?	+
Emma has a pet dog .	What pet does Emma have?	+
His name is Spots .	What is his name?	-
Alexis likes soccer .	What does Alexis like?	+
She practices every day .	How often does she practice?	+

Abby went to the zoo .	Where did Abby go?	+
She saw the tigers .	What did she see?	+
Last night I went to dinner .	Where did I go last night?	+
I ate a salad .	What did I eat?	-
Rylee went to the movies .	Where did Rylee go?	+
She ate a lot of popcorn .	What did she eat a lot of?	+
Thomas loves ice cream .	What does Thomas love?	+
Chocolate is his favorite flavor.	What is his favorite flavor of ice cream?	+
Luke plays baseball .	What does Luke play?	+
He has two games tomorrow.	How many games does he have tomorrow?	+
Jacob went to the grocery store .	Where did Jacob go?	-
He bought lots of candy while shopping.	What did he buy?	+
Degree of Accuracy Rating		85%

Methodology:

- The clinician will present instructions in Total Communication, as needed.
- The clinician will sit directly across from the client and read off two sentences followed by two comprehension questions.
- The clinician will wait for the client's response and will repeat the prompts when requested by the client.
- The clinician will repeat these steps for all ten different sets of sentences and questions.
- The clinician will record the results.

Auditory Listening

XX will auditorily discriminate between 10 sets of two sentences by answering two comprehensive questions per set.

Prompt	Questions	Spontaneous (+/-)
Ashley likes to paint .	What does Ashley like to do?	+
Dogs are her favorite thing to paint.	What is her favorite thing to paint?	-
Jess is a dancer .	What is Jess?	-
Ballet is her favorite.	What is her favorite?	+
Drew has a big family .	What does Drew have?	-
He has three older sisters.	How many older sisters does he have?	-
Christian likes coins .	What does Christian like?	+
He has a huge collection .	How big is his collection?	+
Amy made tacos for dinner.	What did Amy make for dinner?	+
She ate with her two sisters .	Who did she eat with?	-
Carrie went to the store yesterday.	Where did Carrie go yesterday?	+
She bought watermelon .	What did she buy?	+
Max loves video games .	What does Max love?	+
He plays every other day .	How often does he play?	-
Red is Justin's favorite color.	What is Justin's favorite color?	+
His dad has the same favorite color.	Who has the same favorite color?	+
Julie is a good runner .	What is Julie good at?	+
She got first place at her last race .	When did she get first place?	-

English is Zach's favorite class.	What is Zach's favorite class?	-
His class meets in the morning .	When does it meet?	+
Degree of Accuracy Rating		60%

Methodology:

- The clinician will present instructions in Total Communication as needed.
- The clinician will stand behind the client's better ear and orally read two sentences followed by two comprehension questions.
- The clinician will wait for the client's response and will repeat the prompts when requested by the client.
- The clinician will repeat these steps for all ten different sets of sentences and questions.
- The clinician will record the results.

Language

XX will write five subject verb agreement sentences when presented with five different pictures.

Prompt	Spontaneous (+/-)
	+



+



-



+

	-
Degree of Accuracy Rating	60%

Methodology:

- The clinician will present the client with a worksheet containing five pictures and five sets of corresponding lines for the client to write.
- The clinician will give the client time to complete their sentences.
- The clinician will record the results.

Reading Comprehension

XX will match the vocabulary words to the definitions when presented with a worksheet with four vocab words in a word bank and four definitions.

Prompt	Spontaneous (+/-)
To speak quietly and indistinctly.	+
Tending to tell others what to do.	+
To move about quickly from side to side or up and down.	+
To gather into small folds or wrinkles.	+

Degree of Accuracy Rating	100%
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Methodology:

- The clinician will provide the client with a worksheet to complete involving four vocab words and four definitions on opposing sides of the paper.
- The clinician will give the client time to complete the worksheet.
- The clinician will record the results.

XX will place four vocab words within sentences when presented with a worksheet containing a word bank and four fill-in-the-blank sentences with a missing word.

Prompt	Spontaneous (+/-)
We can't hear you when you _____	+
Ryan thought his mom was _____ for telling him what to do.	+
He had to _____ the key to get the door open.	+
_____ your lips.	+
Degree of Accuracy Rating	100%

Methodology:

- The clinician will provide the client with a worksheet to complete involving four vocab words in a word box and four sentences each with a missing word.
- The clinician will give the client time to place the correct vocab word in each sentence.
- The clinician will record the results.

XX will write the answer to four comprehensive questions and one inference question when presented with a short story.

Prompt	Spontaneous (+/-)
What is Ben's main problem in the story?	+
Who is Kate?	+
What was one of Kate's ideas for helping Ben?	+
What was Ben trying to do when the tooth came out of his mouth?	+
What would you have tried in Ben's situation?	+
Degree of Accuracy Rating	100%

Methodology:

- The clinician will provide the client with a worksheet including one short story and five questions.
- The clinician will give the client time to read the story and answer the questions.
- The clinician will record the results

Writing

XX will write five subject verb agreement sentences when presented with five different pictures.

Prompt	Spontaneous (+/-)
	+
	-
	-

	-
	-
Degree of Accuracy Rating	20%

Methodology:

- The clinician will present the client with a worksheet containing five pictures and five corresponding spaces for the client to write.
- The clinician will give the client time to complete their sentences.
- The clinician will record the results.