

At first, this assignment seemed daunting to me. I was concerned that I did not have nearly enough artifacts to provide evidence that I covered the ISTE and TEA Educator Standards. As a Habilitation of the Deaf and Hard of Hearing major, I was worried that I did not have as many artifacts as my fellow education majors since I spent a year as a clinician instead of working in the classrooms. However, after some searching, I quickly realized that I had a surplus number of artifacts to use as evidence of my attainment of these standards.

Within the ISTE Educator Standards, I faced the most challenges in the areas of citizen and facilitator when selecting artifacts. As a clinician and educator working within the Deaf community, I try to avoid the use of technology. Research has found that technology usage is less effective method of teaching for Deaf students since the students have limited reading ability. Therefore, I originally found difficulty when searching for evidence of me “inspiring students to responsibly participate in the digital world” and me “facilitating learning with technology to support student achievement.” However, I quickly realized that I often utilized technology to provide my clients and students with visual representations of the material being taught. For example, I have incorporated YouTube videos and countless clipart images throughout my lesson plans over the years to facilitate my students’ learning. Even though I have not encouraged my clients or students to use technology to develop an understanding on their own, I have used technology frequently to provide students with supportive visual aids.

Within the TEA Educator Standards, I faced the greatest challenge in the area of professional practices and responsibilities when selecting artifacts. Since I have not spent much time in the school so far, I have little experience complying with campus and district policies. However, I realized how much experience I have advocating for my clients, focusing on my clients’ needs, and maintaining thorough client records. I stored countless documents into my

clients' files each semester which allowed me to document their strengths and needs while advocating for their success. The documents stored in these files are accessible by all medical professionals and family members.

Although this assignment was overwhelming at first, I am now completing it with confidence that I have thoroughly covered the ISTE and TEA Educator Standards. I am also completing this assignment with pride after discovering how much work I have completed over my four years at TCU. I even feel a sense of peace as I enter my semester of student teaching, since this assignment has shown me just how prepared I am to enter the classroom and teach.