

Summary of Therapy

Client: XX
Birthdate: XX
Client Number: XX
Parents: XX
Address: XX

Phone: XX

Date of Therapy: Fall 2020
Sessions Present: 10
Sessions Absent: 2
Total Clinician Hours: 10
Clinician: Audrey White
Supervisor: Teresa D. Gonzalez
Date of Report: 9/18/2020

I. STATUS AT THE BEGINNING OF THE TERM

On September 9, 2020, XX. was informally assessed in the areas of speech, speech reading, auditory listening, language, reading comprehension, and writing. The results were as follows:

Speech

1. XX. articulated the final /k/ phoneme when presented with monosyllabic and disyllabic words in a set of 10 flashcards with the printed words with a 100%-degree accuracy rating.

Prompt	Spontaneous (+/-)
book	+
truck	+
snack	+
walk	+
look	+
cupcake	+
back	+
bike	+

snake	+
knock	+
Degree of Accuracy Rating	100%

2. XX articulated the final /f/ phoneme when presented with monosyllabic and disyllabic words in a set of 10 flashcards with the printed words with a 100%-degree accuracy rating.

Prompt	Spontaneous (+/-)
leaf	+
elf	+
chef	+
giraffe	+
wolf	+
scarf	+
wife	+
half	+
off	+
beef	+
Degree of Accuracy Rating	100%

3. XX articulated the initial /r/ phoneme when presented with monosyllabic and disyllabic words in a set of 10 flashcards with the printed words with a 90% degree accuracy rating.

Prompt	Spontaneous (+/-)
rat	+
room	+

red	+
roses	-
rug	+
read	+
ride	+
robot	+
roof	+
remote	+
Degree of Accuracy Rating	90%

4. XX articulated the initial /**sh**/ phoneme when presented with monosyllabic and disyllabic words in a set of 10 flashcards with the printed words with a 90% degree of accuracy rating.

Prompt	Spontaneous (+/-)
shoes	+
sheep	+
shiny	+
shorts	+
shade	-
ship	+
shoulders	+
shot	+
shapes	+

shower	+
Degree of Accuracy Rating	90%

5. XX articulated the initial /**ch**/ phoneme when presented with monosyllabic and disyllabic words in a set of 10 flashcards with the printed words with a 90% degree of accuracy rating.

Prompt	Spontaneous (+/-)
chase	+
children	-
cheese	+
chicken	+
chin	+
cherries	+
chips	+
cheer	+
cheek	+
chop	+
Degree of Accuracy Rating	90%

6. XX articulated the initial /**y**/ phoneme when presented with monosyllabic and disyllabic words in a set of 10 flashcards with the printed words with an 80% degree of accuracy rating.

Prompt	Spontaneous (+/-)
yawn	+
yard	+

young	+
yellow	-
yes	+
yummy	+
yell	+
yams	-
year	+
yogurt	+
Degree of Accuracy Rating	80%

Speech Reading

XX auditorily and visually discriminated between 10 sets of two sentences by answering two comprehensive questions per set with an 85% degree of accuracy rating.

Prompt	Questions	Spontaneous (+/-)
Sarah went to the store .	Where did Sarah go?	+
She bought bread .	What did she buy?	+
I went to school .	Where did I go?	+
School starts at 9 .	What time does school start?	+
Emma has a pet dog .	What pet does Emma have?	+
His name is Spots .	What is his name?	-
Alexis likes soccer .	What does Alexis like?	+
She practices every day .	How often does she practice?	+

Abby went to the zoo .	Where did Abby go?	+
She saw the tigers .	What did she see?	+
Last night I went to dinner .	Where did I go last night?	+
I ate a salad .	What did I eat?	-
Rylee went to the movies .	Where did Rylee go?	+
She ate a lot of popcorn .	What did she eat a lot of?	+
Thomas loves ice cream .	What does Thomas love?	+
Chocolate is his favorite flavor.	What is his favorite flavor of ice cream?	+
Luke plays baseball .	What does Luke play?	+
He has two games tomorrow.	How many games does he have tomorrow?	+
Jacob went to the grocery store .	Where did Jacob go?	-
He bought lots of candy while shopping.	What did he buy?	+
Degree of Accuracy Rating		85%

Auditory Listening

XX auditorily discriminated between 10 sets of two sentences by answering two comprehensive questions per set with a 60% degree of accuracy rating

Prompt	Questions	Spontaneous (+/-)
Ashley likes to paint .	What does Ashley like to do?	+
Dogs are her favorite thing to paint.	What is her favorite thing to paint?	-
Jess is a dancer .	What is Jess?	-
Ballet is her favorite.	What is her favorite?	+
Drew has a big family .	What does Drew have?	-
He has three older sisters.	How many older sisters does he have?	-

Christian likes coins .	What does Christian like?	+
He has a huge collection .	How big is his collection?	+
Amy made tacos for dinner.	What did Amy make for dinner?	+
She ate with her two sisters .	Who did she eat with?	-
Carrie went to the store yesterday.	Where did Carrie go yesterday?	+
She bought watermelon .	What did she buy?	+
Max loves video games .	What does Max love?	+
He plays every other day .	How often does he play?	-
Red is Justin's favorite color.	What is Justin's favorite color?	+
His dad has the same favorite color.	Who has the same favorite color?	+
Julie is a good runner .	What is Julie good at?	+
She got first place at her last race .	When did she get first place?	-
English is Zach's favorite class.	What is Zach's favorite class?	-
His class meets in the morning .	When does it meet?	+
Degree of Accuracy Rating		60%

Language

XX wrote five subject-verb agreement sentences when presented with five different pictures with a 60% degree of accuracy rating.

Prompt	Spontaneous (+/-)
	+ <i>The boy is playing.</i>
	+ <i>The car is happy.</i>
	- <i>The ant is take food.</i>

	+ <i>They are happy.</i>
	- <i>They are _____ food.</i>
Degree of Accuracy Rating	60%

Reading Comprehension

1. XX matched the vocabulary words to the definitions when presented with a worksheet with four vocab words in a word bank and four definitions with a 100% degree of accuracy rating.

Vocabulary	Definitions	Spontaneous (+/-)
Mumble	To speak quietly and indistinctly.	+

Bossy	Tending to tell others what to do.	+
Jiggle	To move about quickly from side to side or up and down.	+
Pucker	To gather into small folds or wrinkles.	+
Degree of Accuracy Rating		100%

2. XX placed four vocab words within sentences when presented with a worksheet containing a word bank and four fill-in-the-blank sentences with a missing word with a 100% degree of accuracy rating.

Prompt	Spontaneous (+/-)
We can't hear you when you <u>mumble</u> .	+
Ryan thought his mom was <u>bossy</u> for telling him what to do.	+
He had to <u>jiggle</u> the key to get the door open.	+
<u>Pucker</u> your lips.	+
Degree of Accuracy Rating	100%

3. XX wrote the answer to four comprehensive questions and one inference question when presented with a short story, "Ben's Loose Tooth," from Superteachers.com with a 100% degree of accuracy rating.

Prompt	Spontaneous (+/-)
What is Ben's main problem in the story?	+
Who is Kate?	+
What was one of Kate's ideas for helping Ben?	+

What was Ben trying to do when the tooth came out of his mouth?	+
What would you have tried in Ben's situation?	+
Degree of Accuracy Rating	100%

Writing

XX wrote five subject verb agreement sentences when presented with five different pictures with a 20% degree of accuracy rating.

Prompt	Spontaneous (+/-)
	+ <i>She is so happye.</i>
	- <i>The boy is read.</i>

	- <i>He is_____.</i>
	- <i>He have a ball.</i>
	- <i>The boy play video games.</i>
Degree of Accuracy Rating	20%

II. SUMMARY OF THERAPY

Speech:

During each session of therapy, the client was auditorily stimulated by communicating with the clinician using oral communication. Tactile, Visual, Auditory, and Kinesthetic (TVAK) strategies were used for the client as well as use of the whiteboard and a variety of worksheets. For each speech target, pictures and sentences were provided by the clinician to ensure the semantic understanding of each word. As needed, the clinician assisted in articulating each phoneme leading up to the production of the entire word. XX was expected to accurately produce each target word and use it in a sentence.

Tactile: For voiced phonemes, the client placed his hand on his throat to feel the vibrations. For nasal sounds, the client placed his two fingers on the side of his nose to feel the nasality. When producing plosives, the client placed his hand under his lower lip to feel the breath expulsions.

Visual: The clinician used the mirror to demonstrate the correct lip and jaw position for each target phoneme. When demonstrating tongue movement for each target phoneme, the clinician presented videos from SpeechTutor. The clinician also modeled plosives by placing a tissue in front of her mouth allowing the client to see the release of breath.

Speech Reading:

The clinician gave instructions using oral communication. The clinician sat in front of the client, ensuring he had full visibility of the clinician's face. The clinician orally read ten sets of three sentences and then asked two questions. The client orally provided answers to these two questions.

Auditory Listening:

The clinician gave instructions using oral communication. The clinician sat behind the client's better ear, his left side. The clinician orally read ten sets of two sentences and then asked two questions. The client orally provided answers to these two questions.

Language:

The client positioned note cards with printed words (some articles, nouns, and verbs) into the proper grammatical order to formulate a simple subject verb agreement sentence. The clinician provided a "formula sheet" with three grammatical categories, article, noun, and verb, written across the top. He then hand wrote the sentences he had created on lined paper.

The clinician used a variety of materials, such as worksheets, the whiteboard, and the use of color-coding, to teach the client how to write simple short sentences with noun-verb agreement when presented with 5 sets of pictures.

Reading Comprehension:

The clinician presented the client with 5 disyllabic words derived from Superteachers.com, and the client articulated each word. The client matched 5 words with their corresponding definition. Next, the client wrote 5 words in context, when presented with a word box and fill-in-the-blank sentences utilizing the same words from Superteachers.com. The clinician then encouraged the client to answer 5 comprehension questions and 2 inference questions, when presented with an excerpt from Superteachers.com at the fourth-grade reading level.

Writing:

The clinician presented the client with a colorful, interesting scenario. The client wrote a minimum of two sentences depicting the content of the picture. The clinician used color coordinated highlighters to analyze the sentences looking for subject-verb agreement, and the client made corrections as necessary.

III. RESULTS OF THERAPY

Speech

1. XX discriminated between long and short vowels when presented with monosyllabic words in a set of ten flashcards with the printed words with a 90% degree of accuracy rating. Based on his projected target goal of a 60% degree of accuracy rating, XX attained his goal with a 30% gain.

Prompt	Spontaneous (+/-)
cake	+
hat	+
not	+
bite	+
pet	+
make	+
old	-
vet	+
space	+

bike	+
Degree of Accuracy Rating	90%

2. XX articulated the initial /**th**/ phoneme when presented with monosyllabic and disyllabic words in a set of ten flashcards with the printed words with a 90% degree of accuracy rating. Based on his projected target goal of a 50% degree of accuracy rating, XX attained his goal with a 40% gain.

Prompt	Spontaneous (+/-)
think	+
throw	+
thank	+
thought	+
three	+
thread	+
thaw	-
throat	+
thumbs up	+
thirsty	+
Degree of Accuracy Rating	90%

3. XX articulated the medial /**zh**/ phoneme when presented with disyllabic words in a set of ten flashcards with the printed words with an 80% degree of accuracy rating. Based on his projected target goal of a 50% degree of accuracy rating, XX attained his goal with a 30% gain.

Prompt	Spontaneous (+/-)
measure	+
seizure	-

treasure	+
Persia	+
vision	+
leisure	+
pleasure	+
Asia	+
version	-
closure	+
Degree of Accuracy Rating	80%

Speech Reading

XX auditorily and visually discriminated between ten sets of three sentences by answering two comprehensive questions per set with a 100% degree of accuracy rating. Based on his projected target goal of a 70% degree of accuracy rating, XX attained his goal with a 30% gain.

Prompt	Questions	Spontaneous (+/-)
Ashley loves to dance . She practices every day.	What does Ashley love?	+
She wants to be a professional dancer one day.	What does she want to be one day?	+
My brother is a nurse . He works with babies.	What is my brother?	+
He works the morning shift .	What shift does he work?	+

Bob is the baseball team captain. He is the strongest on the team. The team got 2nd place at the last tournament.	Who is the baseball team captain? What place did they get at the last tournament?	+ +
Pasta is Mary's favorite food. She eats it every night. She always eats it with garlic bread.	What is Mary's favorite food? What does she always eat it with?	+ +
Ryan went to dinner last night. He went with his two brothers. They all ordered steak.	Who did Ryan go to dinner with? What did they all order?	+ +
My dad drives to work in the morning. He leaves at 8am. He is a firefighter.	Where does my dad drive in the morning? What is he?	+ +
Mason has soccer practice tomorrow. He has to be there at 3pm. He rides his bike to practice.	What does Mason have tomorrow? How will he get there?	+ +
Josh likes playing outside. He climbed a tree yesterday. Josh saw a bird in the tree.	What did Josh do yesterday? What did he see in the tree?	+ +

I am going to dinner tonight. My sisters are going too.	Where am I going tonight?	+
I will eat tacos .	What will I eat?	+
I watched a movie last night. It was scary.	What did I do last night?	+
I ate popcorn during it.	What did I eat?	+
Degree of Accuracy Rating		100%

Auditory Listening

XX auditorily discriminated between ten sets of two sentences by answering two comprehensive questions per set with an 80% degree of accuracy rating. Based on his projected target goal of an 80% degree of accuracy rating, XX attained his goal.

Prompt	Questions	Spontaneous (+/-)
My brother reads at night.	Who reads at night?	+
My dad drinks coffee in the morning.	What does my dad do in the morning?	+
There was a spider on the wall.	What was on the wall?	+
My mom took it outside .	What did my mom do with it?	+
Ryan has a Science test tomorrow.	What test does Ryan have tomorrow?	+
He has to study all night.	What does he have to do all night?	+

We are celebrating my cousin's birthday today.	What are we celebrating today?	-
He wants a vanilla cake .	What does my cousin want?	+
Audrey loves strawberries .	What does Audrey love?	+
She's going to buy some tomorrow .	When is she going to buy some?	+
Hailey plants pink flowers .	What does Hailey plants?	-
Her mom plants blue flowers .	What does her mom plant?	-
XX ate sushi for dinner.	What did XX eat for dinner?	+
His brother ate pizza.	Who ate pizza?	+
I ride my bike by the river .	Where do I ride my bike?	-
My bike is purple .	What color is my bike?	+
Henry plays basketball .	What does Henry play?	+
Spencer plays football.	Who plays football?	+
Oscar loves to run .	What does Oscar love to do?	+
He runs every morning .	How often does he do it?	+
Degree of Accuracy Rating		80%

Language

1. XX categorized grammatical structures, articles, nouns, and verbs, with a 100% degree of accuracy rating. Based on his projected target goal of an 80% degree of accuracy rating, XX attained his goal with a 20% gain.

Prompt	Spontaneous (+/-)
A	+
The	+
A	+
The	+
A	+
dog	+
child	+
car	+
cat	+
plane	+
barks	+
runs	+
honks	+
meows	+
flies	+
Degree of Accuracy Rating	100%

2. XX wrote ten subject-verb agreement sentences when presented with ten sets of pictures with a 60% degree of accuracy rating. Based on his projected target goal of an 80% degree of accuracy rating, XX attained his goal with a 20% gain.

Prompt	Spontaneous (+/-)
	- <i>The child is raed.</i>



-

They poeple eats.



+

The girl cooks.



+

The girl walks.



+

The boy sleeps.



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+

The girl sings.



shutterstock

IMAGE ID: 1000000000
www.shutterstock.com

-

The snowmen calll.



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-

They are funs.

	+ <i>A girl cooks.</i>
	+ <i>The boy sings.</i>
Degree of Accuracy Rating	60%

Reading Comprehension

1. XX matched ten vocabulary words to their definitions when presented with a worksheet inclusive of a word bank with a 100% degree of accuracy rating. Based on his projected target goal of an 80% degree of accuracy rating, XX attained his goal with a 20% gain.

Vocab Word	Definition	Spontaneous (+/-)
unique	Unlike anything else.	+
common	Found often.	+
flexible	Easy to bend without breaking.	+
shelter	A place giving temporary protection.	+
source	A place or thing from which something comes.	+

collect	To bring together.	+
resume	Begin something again after a pause.	+
invade	To enter without being asked.	+
reflex	Movement made without thinking.	+
bother	To annoy.	+
Degree of Accuracy Rating		100%

2. XX placed ten vocabulary words in context when presented with a worksheet containing a word bank and fill-in-the-blank sentences with an 80% degree of accuracy rating. Based on his projected target goal of an 80% degree of accuracy rating, XX attained his goal.

Vocab word	Sentence	Spontaneous (+/-)
unique	7-foot-tall people are very _____	+
common	It is _____ to have a pet dog.	+
flexible	The gymnast was very _____	+
shelter	Audrey found _____ under a tree during the storm.	+
source	Movies and TV shows are both a good _____ of entertainment.	+
collect(s)	The teacher _____ the students' tests.	+
resume	XX' mom let him _____ his video games after he finished his homework.	+

invade	The ants _____ the family's picnic.	-
reflex(es)	The football player has good _____.	+
bother(s)	XX' brother _____ him when he's trying to play video games.	-
Degree of Accuracy Rating		80%

3. XX wrote the answer to five comprehensive questions when presented with a short story with an 80% degree of accuracy rating. Based on his projected target goal of an 80% degree of accuracy rating, XX attained his goal.

Prompt	Spontaneous (+/-)
What color are stingrays?	-
How many fins do stingrays have?	+
What is one of the stingray's prey?	+
What is the stingray's flat body compared to?	+
How do stingrays defend themselves against sharks?	+
Degree of Accuracy Rating	80%

4. XX wrote the answer to two inference questions when presented with a short story with a 50% degree of accuracy rating. Based on his projected target goal of a 50% degree of accuracy rating, XX attained his goal.

Prompt	Spontaneous (+/-)
Would you be scared if you saw a stingray?	-
Do you think it would hurt to get stung?	+
Degree of Accuracy Rating	50%

Writing

XX wrote five subject-verb agreement sentences when presented with a prompt with a 0% degree of accuracy rating. It is important to note that XX earned an average score of an 83% degree of accuracy rating throughout the semester.

Prompt	Spontaneous (+/-)
SpongeBob wins a dirt bike race.	<i>SpongeBob was Happy then He wins raes.</i> <i>SpongeBob want to go Home and look to raes.</i> <i>But He go to raes more.</i> <i>And SpongeBob side ok.</i> <i>And He win and He was Happy.</i>
Degree of Accuracy Rating	0%

IV. RECOMMENDATIONS

It is recommended that XX continues to attend the Miller Speech and Hearing Clinic on a weekly basis. In the area of speech, he needs to be assessed on diphthongs (e.g. **oil ouch**) and blends, such as **/bl/** and **/pl/** (e.g. **blue** and **please**). In the area of speech reading, XX needs to be assessed with three simple sentences and three corresponding questions (e.g. **Emily went to the store. She needs to buy milk. She also bought flowers. Where did Emily go? What did she need to buy? What did she also buy?**). In the area of auditory listening, XX needs to be assessed with three simple sentences and two corresponding questions (e.g. **Jose loves burgers. He eats them every night. He always eats them with french fries. What does Jose love? What does he always eat them with?**). In the area of language, XX needs to be reassessed on 5 subject verb agreement sentences in the nominative case (e.g. **The boy sleeps**). He also needs to be reassessed on identifying parts of speech, article, noun, and verb. More specifically, he needs to be assessed on identifying verbs in the present tense from verbs in the past tense (e.g. **placing each individual word from “The dog ate” in their corresponding columns, article, noun, and past tense verb**). In the area of reading comprehension, XX needs to be reassessed on his ability to answer 4th grade narrative comprehension and inference questions (e.g. **How did Mike feel about his new puppy? How would you feel if you got a new puppy?**). XX also needs to be reassessed on 4th grade vocabulary and his ability to identify the vocabulary’s definition as well as place it in a sentence (e.g. **Collect: to bring together, The teacher collects the students’ tests**). Lastly, in writing, XX needs to be reassessed on his ability to write five subject verb agreement sentences based on five pictures of his choosing (e.g. **The dog runs**).

V. COMMENTS

I greatly appreciated the opportunity to work with XX over the past semester. His hard work and dedication lead to great growth, and he should be proud of his achievements. I recommend that he continue to attend the Miller Speech and Hearing Clinic to help him in his endeavor to achieve the upper level goals established for him.

Audrey White
Student Clinician

Teresa D. Gonzalez
Clinical Supervisor

Summary of Therapy

Client: XX Ababio
Birthdate: XX
Client Number: XX
Parent: XX
Address: XX

Phone: XX

Date of Therapy: Spring 2021
Sessions Present: 10
Sessions Absent: 1
Total Clinician Hours: 10
Clinician: Audrey White
Supervisor: Teresa D. Gonzalez
Date of Report: 4-28-2021

I. STATUS AT THE BEGINNING OF THE TERM

On January 25, 2021, XX was informally assessed in the areas of speech, speech reading, auditory listening, language, reading comprehension, and writing. The results were as follows:

Speech

XX articulated the initial /v/ when presented with monosyllabic and disyllabic words in a set of 10 flashcards with the printed words with a 50% degree of accuracy rating.

Prompt	Spontaneous (+/-)
vet	+
voice	+
visit	-
van	+
vase	-
visor	-
vacuum	+
vote	+
verse	-
victim	-
Degree of Accuracy Rating	50%

Speech Reading

XX auditorily and visually discriminated between 10 sets of two sentences by answering two comprehensive questions per set with a 45% degree of accuracy rating.

Prompt	Questions	Spontaneous (+/-)
Sarah went to the store .	Where did Sarah go?	+
She bought bread .	What did she buy?	+
I went to school .	Where did I go?	-
School starts at 9 .	What time does school start?	+
Emma has a dog .	What does Emma have?	-
Lauren has a cat.	Who has a cat?	-
Alexis likes soccer .	What does Alexis like?	-
Ben likes football.	Who likes football?	-
Abby went to the zoo .	Where did Abby go?	-
She saw the tigers .	What did she see?	+
Yesterday, I ate pizza .	What did I eat?	+
My mom ate pasta.	Who ate pasta?	+
Rylee went to the movies .	Where did Rylee go?	+
She ate popcorn .	What did she eat?	+
Thomas loves ice cream .	What does Thomas love?	+
He always gets chocolate .	What flavor does he get?	-
I see a pink flower.	What color is the flower?	-
Julie has a yellow skirt.	What color is Julie's skirt?	-
Mary likes to sing .	What does Mary like to do?	-
Josh plays the drums.	Who plays the drums?	-
Degree of Accuracy Rating		45%

Auditory Listening

XX auditorily discriminated between 10 sets of two sentences by answering two comprehensive questions per set with a 40% degree of accuracy rating.

Prompt	Questions	Spontaneous (+/-)
Audrey has a fish.	Who has a fish?	+
Her fish is pink .	What color is her fish?	-
Jess is a dancer .	What is Jess?	-
Shelby is a gymnast.	Who is a gymnast?	-
The frog is purple.	What is purple?	-
The fish is blue .	What color is the fish?	+
Christian likes dogs .	What does Christian like?	+
He has two dogs.	How many does he have?	-
Annie loves pizza .	What does Annie love?	+
She ate three slices.	How many slices did she eat?	+
Carrie went to the store .	Where did Carrie go?	-
Ryan went to the park.	Who went to the park?	-
Max loves video games .	What does Max love?	+
He plays with his friends .	Who does he play with?	-
Red is Alex's favorite color.	What is Alex's favorite color?	-
His sister likes pink.	Who likes pink?	+
Julie is a good runner.	Who is a good runner?	-
She runs home .	Where does she run?	+
Mary has a blue dress.	Who has a blue dress?	-
Anna has a pink skirt.	What color is Anna's skirt?	-
Degree of Accuracy Rating		40%

Language

1. XX orally stated the name of four letters of the alphabet when presented with flashcards containing each letter in the upper and lower case with an 80% degree of accuracy rating.

Prompt	Spontaneous (+/-)
Rr	-
Ii	+
Uu	+
Xx	+
Degree of Accuracy Rating	80%

2. XX articulated 10 words from the Dolch Word List at a second-grade level with a 70% degree of accuracy rating.

Prompt	Spontaneous (+/-)
always	+
before	+
cold	+
first	-
many	+
wish	+
wash	+
fast	-
sleep	+
upon	-
Degree of Accuracy Rating	70%

Reading Comprehension

1. XX matched ten vocabulary words to their definitions when presented with a worksheet inclusive of a word bank with a 30% degree of accuracy rating.

Vocab Word	Definition	Spontaneous (+/-)
always	At all times.	-
before	In the past.	-
cold	Without heat.	+
first	Before all others.	-
many	A large number of.	+
wish	A hope for something.	-
wash	To make clean.	-
fast	Moving with speed.	-
sleep	To rest.	+
upon	On or in high position.	-
Degree of Accuracy Rating		30%

2. XX placed ten vocabulary words in context when presented with a worksheet containing a word bank and fill-in-the-blank sentences with a 50% degree of accuracy rating.

Vocab word	Sentence	Spontaneous (+/-)
always	Humans are _____ breathing.	-
before	XX has to do homework _____ class.	+
cold	The North Pole is very _____.	-
first	Ryan won _____ place at the talent show.	+
many	There are so _____ fish in the ocean.	+

wish	I _____ I could fly.	-
wash	Emma's mom asked her to _____ the dishes after dinner.	+
fast	Kelly ran so _____ she won the race.	-
sleep	"I'm so tired I need to _____."	+
upon	She placed the plate _____ the table.	-
Degree of Accuracy Rating		50%

3. XX wrote the answer to five comprehensive questions when presented with a short story from SuperTeachers.com with an 80% degree of accuracy rating.

Prompt	Spontaneous (+/-)
What are the three kids' names?	+
What are they trying to do?	+
What clothes did they put on?	+
Who makes the tallest snowman?	-
What month do you think it is?	+
Degree of Accuracy Rating	80%

Writing

XX wrote five subject verb agreement sentences when presented with five different pictures with a 0% degree of accuracy rating.

Picture	Article	Noun	Verb	Spontaneous (+/-)
	cray	sad	sading	-

	happy	dog	happying	-
	slepy	baby	slepying	-
	eat	food	eating	-
	junmp	happy	junmping	-
Degree of Accuracy Rating				0%

Goals of Therapy

Based on the baseline behaviors previously stated, the following projected targets were determined for XX to achieve by April 19, 2021.

Speech

1. XX will articulate the initial /v/ phoneme when presented with ten one syllable and two syllable words with a 70% degree of accuracy rating (**e.g. vet, visit, and vase**).
2. XX will articulate the initial /y/ phoneme when presented with ten one syllable and two syllable words with a 30% degree of accuracy rating (**e.g. yes, yellow, yell**).

Speech Reading

XX will auditorily and visually discriminate between 10 sets of two sentences by answering two comprehensive questions per set with a 60% degree of accuracy rating (**e.g. Emma has a dog. Lauren has a cat. Who has a dog? Who has a cat?**).

Auditory Listening

XX will auditorily discriminate between 10 sets of two sentences by answering two comprehensive questions per set with a 50% degree of accuracy rating (**e.g. The flower is yellow. The bird is blue. What color is the flower? What color is the bird?**).

Language

1. XX will categorize grammatical structures, articles, nouns, and verbs, with a 50% degree of accuracy rating (**e.g. she will place The, girl, and runs in the columns article, noun, and verb accordingly**).
2. XX will articulate 10 words from the Dolch Word List at a second-grade level with an 80% degree of accuracy rating (**e.g. always, cold, and five**).

Reading Comprehension

1. XX will match ten vocabulary words to their definitions when presented with a worksheet inclusive of a word bank with a 40% degree of accuracy rating.
2. XX. will place ten vocabulary words in context when presented with a worksheet containing a word bank and fill-in-the-blank sentences with a 60% degree of accuracy rating.
3. XX will write the answer to five comprehensive questions when presented with a short story with an 80% degree of accuracy rating.

Writing

XX will write five subject verb agreement sentences when presented with five different pictures with a 20% degree of accuracy rating (e.g. **She will write “The dog barks”**).

II. SUMMARY OF THERAPY

Speech:

During each session of therapy, the client was auditorily stimulated by communicating with the clinician using oral communication. Tactile, Visual, Auditory, and Kinesthetic (TVAK) strategies were used for the client as well as use of the whiteboard and a variety of worksheets. For each speech target, pictures and sentences were provided by the clinician to ensure the semantic understanding of each word. As needed, the clinician assisted in articulating each phoneme leading up to the production of the entire word. XX was expected to accurately produce each target word and use it in a sentence.

Tactile: For voiced phonemes, the client placed her hand on her throat to feel the vibrations. For nasal sounds, the client placed her two fingers on the side of her nose to feel the nasality. When producing plosives, the client placed her hand under his lower lip to feel the breath expulsions.

Visual: The clinician used the mirror to demonstrate the correct lip and jaw position for each target phoneme. When demonstrating tongue movement for each target phoneme, the clinician presented videos from SpeechTutor. The clinician also modeled plosives by placing a tissue in front of her mouth allowing the client to see the release of breath.

Speech Reading:

The clinician gave instructions using oral communication. The clinician sat in front of the client, ensuring she had full visibility of the clinician's face. The clinician orally read ten sets of two sentences and then asked two questions. The client orally provided answers to these two questions.

Auditory Listening:

The clinician gave instructions using oral communication. The clinician sat behind the client's better ear, her left side. The clinician orally read ten sets of two sentences and then asked two questions. The client orally provided answers to these two questions.

Language:

The client positioned note cards with printed words (some articles, nouns, and verbs) into the proper grammatical order to formulate a simple subject verb agreement sentence. The clinician provided a “formula sheet” with three grammatical categories, article, noun, and verb, written across the top. After placing them under the correct category, the client hand wrote the sentences she had created on lined paper. To encourage participation, the clinician presented either a colorful picture or short video clip relating to the words on the note cards.

The clinician presented the client with 5 monosyllabic and disyllabic words derived from the second grade Dolch Sight Word list, and the client articulated each word. The client was also asked to provide her own definition of each word to check for understanding. When helpful, the clinician presented a picture or video clip to promote understanding.

Reading Comprehension:

The clinician presented the client with 5 monosyllabic and disyllabic words derived from SuperTeachers.com, and the client articulated each word. The client matched 5 words with their corresponding definition. Next, the client wrote 5 words in context, when presented with a word box and fill-in-the-blank sentences utilizing the same words from Superteachers.com. The clinician then encouraged the client to answer 5 comprehension questions, when presented with an excerpt from Superteachers.com at the second-grade reading level.

Writing:

The clinician presented the client with five pictures. The client wrote a subject-verb agreement sentence for each picture. The clinician used color coordinated highlighters to analyze the sentences looking for subject-verb agreement, and the client made corrections as necessary.

III. RESULTS OF THERAPY

Speech

1. XX articulated the initial /v/ when presented with monosyllabic and disyllabic words in a set of ten flashcards with the printed words with a 70% degree of accuracy rating. Based on her projected target goal of 70%, XX attained her goal.

Prompt	Spontaneous (+/-)
van /văn/	+
visit /viz-ut/	-
victim /vik-təm/	+

voice / vois /	+
vet / vět /	+
vase / vās /	+
vacuum /vak- yoom /	+
visor / vī -zər/	-
verse / vərs /	-
vote / vōt /	+
Degree of Accuracy Rating	70%

2. XX articulated the initial /y/ when presented with monosyllabic and disyllabic words in a set of ten flashcards with the printed words with a 90% degree of accuracy rating. Based on her projected target goal of 30%, XX attained her goal with a 60% gain.

Prompt	Spontaneous (+/-)
yard / yärd /	+
year / yir /	+
young /y Δ ng /	+
yellow / yěl -ō/	+
yes / yěs /	+
you / yoo /	+
yummy /y $\mathfrak{a}$ mē /	+
your / yōr /	+
yawn / yôn /	-
yell / yěl /	+
Degree of Accuracy Rating	90%

Speech Reading

XX auditorily and visually discriminated between 10 sets of two sentences by answering two comprehensive questions per set with an 85% degree of accuracy rating. Based on her projected target goal of 60%, XX attained her goal with a 25% gain.

Prompt	Questions	Spontaneous (+/-)
Sarah went to the store .	Where did Sarah go?	+
She bought bread .	What did she buy?	+
I went to school .	Where did I go?	+
School starts at 9 am .	What time does school start?	+
Emma has a dog .	What does Emma have?	+
Lauren has a cat .	What does Lauren have?	+
Alexis likes soccer .	What does Alexis like?	+
Ben likes football .	What does ben like?	-
Abby went to the zoo .	Where did Abby go?	+
She saw the tigers .	What did she see?	+
Yesterday, I ate pizza .	What did I eat?	+
My mom ate pasta .	What did my mom eat?	-
Rylee went to the movies .	Where did Rylee go?	+
She ate popcorn .	What did she eat?	+
Thomas loves ice cream .	What does Thomas love?	+
He always gets chocolate .	What flavor does he get?	+
I see a pink flower.	What color is the flower?	-
Julie has a yellow skirt.	What color is Julie's skirt?	+

Mary likes to watch movies .	What does Mary like to do?	+
Disney movies are her favorite.	What movies are her favorite?	+
Degree of Accuracy Rating		85%

Auditory Listening

XX auditorily discriminated between 10 sets of two sentences by answering two comprehensive questions per set with a 40% degree of accuracy rating. Based on her projected target goal of 50%, XX did not attain her goal. It is important to note that XX earned an average of a 58% degree of accuracy rating throughout the semester.

Prompt	Questions	Spontaneous (+/-)
The pillow is pink .	What color is the pillow?	-
The car is blue .	What color is the car?	-
Jess loves to dance .	What does Jess love to do?	-
Emma loves to swim .	What does Emma love to do?	-
Yellow is Josh's favorite color.	What is Josh's favorite color?	-
He has yellow tennis shoes .	What does he have?	-
Audrey has three dogs.	How many dogs does Audrey have?	-
She also has a cat .	What does she also have?	-
Mrs. White teaches math .	What does Mrs. White teach?	+
She has 5 students .	How many students does she have?	+

Christian likes dogs .	What does Christian like?	+
He has two dogs.	How many does he have?	+
Audrey has a fish.	Who has a fish?	+
Her fish is pink .	What color is her fish?	+
Annie loves pizza .	What does Annie love?	+
She ate three slices.	How many slices did she eat?	-
Julie is a good runner.	Who is a good runner?	-
She runs home .	Where does she run?	+
Sarah went to the mall .	Where did Sarah go?	-
She bought clothes .	What did she buy?	-
Degree of Accuracy Rating		40%

Language

1. XX categorized grammatical structures, articles, nouns, and verbs, with a 100% degree of accuracy rating. Based on her projected target goal of 50%, XX attained her goal with a 50% gain.

Prompt	Spontaneous (+/-)
The	+
A	+
baby	+
dog	+
cries	+
barks	+
Degree of Accuracy Rating	100%

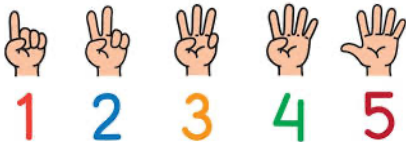
2. XX articulated 10 words from the Dolch Word List at a second-grade level with a 90% degree of accuracy rating. Based on her projected target goal of 80%, XX attained her goal with a 10% gain.

Prompt	Spontaneous (+/-)
best	+
buy	+
green	+
around	-
why	+
sleep	+
always	+
cold	+
many	+
both	+
Degree of Accuracy Rating	90%

Reading Comprehension

1. XX matched ten vocabulary words to their pictures and definitions when presented with a worksheet inclusive of a word bank with an 80% degree of accuracy rating. Based on her target goal of 40%, XX attained her goal with a 40% gain.

Vocab Word	Picture	Definition	Spontaneous (+/-)
pet	 shutterstock.com · 1219875625	An animal kept in the house.	+
dream	 VectorStock	Pictures that a sleeping person sees.	+

roar	 shutterstock.com · 1706942599	To make a deep, loud cry.	+
trip		To travel from one place to another.	-
quickly		In a short time.	-
study		To try to learn something.	+
extra		More.	+
count	 shutterstock.com · 737593834	To add up.	+

sip		To drink slowly.	+
pour		To make a liquid flow.	+
Degree of Accuracy Rating			80%

2. XX placed ten vocabulary words in context when presented with a worksheet containing a word bank and fill-in-the-blank sentences with a 100% degree of accuracy rating. Based on her target goal of 60%, XX attained her goal with a 40% gain.

Vocab word	Sentence	Spontaneous (+/-)
pet	Lucy has a _____ fish.	+
dream	Adam and Lauren _____ about ice cream while they sleep.	+
roar	Lions like to _____	+
trip	They went on a beach _____ last Summer.	+
quickly	He _____ ate the valentine treats.	+

study	Ryan plans to _____ all night long before his big test tomorrow.	+
extra	XX asked for _____ pizza.	+
count	Mom asked me to _____ how many cookies we had left.	+
sip	She took a _____ of her drink.	+
pour	Can you _____ me a glass of milk please?	+
Degree of Accuracy Rating		100%

3. XX wrote the answer to five comprehensive questions when presented with a short story, *Superhero Joey*, at the second-grade level from SuperTeachers.com with a 100% degree of accuracy rating. Based on her projected target goal of 80%, XX attained her goal with a 20% gain.

Prompt	Spontaneous (+/-)
What is Joey's costume?	+
What is his sister's name?	+
Where does Joey need to watch Mindy?	+
What did Joey put around his sister's shoulders?	+
Who won the costume contest?	+
Degree of Accuracy Rating	100%

Writing

XX wrote five subject verb agreement sentences when presented with five different pictures with a 40% degree of accuracy rating. Based on her target goal of 20%, XX attained her goal with a 20% gain.

Picture	Article	Noun	Verb	Spontaneous (+/-)
	The	girl	jump.	-
	A	boy	dances.	+
	The	boy	eat.	-

	The	girl	sleeps.	+
	The	dog	happy.	-
Degree of Accuracy Rating				40%

IV. RECOMMENDATIONS

It is recommended that XX continues to attend the Miller Speech and Hearing Clinic on a weekly basis. In the area of speech, XX needs to be reassessed on the initial **v** (e.g. **vet**, **visit**, and **victim**). She also needs to be assessed on the final **g** (e.g. **dog**, **bug**, and **groundhog**) and the final **n** (e.g. **burn**, **sun**, and **open**). In the area of speech reading, XX needs to be assessed with three simple sentences and two corresponding questions (e.g. **Emily went to the store. She needs to buy milk. She also bought flowers. Where did Emily go? What did she need to buy?**). In the area of auditory listening, XX needs to be reassessed with two simple sentences and two corresponding questions (e.g. **Rachel loves pizza. She eats it every night. What does Rachel love? When does she eat it?**). In the area of language, XX needs to be assessed on her ability to articulate 10 words from the Dolch Word List at a 3rd grade level. She also needs to be assessed on her ability to identify the different verb tenses. She needs to first be assessed on regular verbs in both the present and past tenses (e.g. **dances and danced**). In the area of reading comprehension, XX needs to be assessed on her ability to answer 3rd grade narrative comprehension questions (e.g. **How did Mike feel about his new puppy?**). XX also needs to be assessed on 3rd grade vocabulary and her ability to identify the vocabulary's definitions as well place them in sentences (e.g. **Collect: to bring together, The teacher collects the students' tests**). Lastly, in writing, XX needs to be reassessed on her ability to write five subject verb agreement sentences in the present tense when presented with five pictures (e.g. **The dog runs**). More specifically, XX needs to be assessed on the 3rd singular person nominative case which involves the letter **/s/** at the end of each word (e.g. **runs**, **eats**, and **swims**).

Addendum: If a language goal is achieved prior to the end of the semester, XX will need to be assessed on her ability to identify irregular verbs in the past and present tenses.

Addendum: If a writing goal is achieved prior to the end of the semester, XX will need to be assessed on her ability to write five subject verb agreement sentences in the past tense when presented with five pictures.

V. COMMENTS

I greatly appreciated the opportunity to work with XX over the past semester. Her hard work and dedication lead to great growth, and she should be proud of her achievements. I recommend that she continue to attend the Miller Speech and Hearing Clinic to help her in her endeavor to achieve the upper-level goals established for her.

Audrey White
Student Clinician

Teresa D. Gonzalez
Clinical Supervisor