

Training Goals

Client: XX

Semester/Year: Fall 2020

Clinician: Audrey White

Therapy Time: Wednesdays 4:00-5:00 pm

Date Filed: _____ Approved: _____ Date Approved: _____

Baseline Behavior:

On September 9, 2020, XX was informally assessed in the areas of speech, speech reading, auditory listening, language, reading comprehension, and writing. The results were as follows:

Speech

1. XX articulated the final /k/ phoneme when presented with monosyllabic and disyllabic words in a set of 10 flashcards with the printed words with a 100%-degree accuracy rating.

Prompt	Spontaneous (+/-)
book	+
truck	+
snack	+
walk	+
look	+
cupcake	+
back	+
bike	+
snake	+
knock	+
Degree of Accuracy Rating	100%

2. XX articulated the final /f/ phoneme when presented with monosyllabic and disyllabic words in a set of 10 flashcards with the printed words with a 100%-degree accuracy rating.

Prompt	Spontaneous (+/-)
leaf	+
elf	+
chef	+
giraffe	+
wolf	+
scarf	+
wife	+
half	+
off	+
beef	+
Degree of Accuracy Rating	100%

3. XX articulated the initial /r/ phoneme when presented with monosyllabic and disyllabic words in a set of 10 flashcards with the printed words with a 90%-degree accuracy rating.

Prompt	Spontaneous (+/-)
rat	+
room	+
red	+
roses	-

rug	+
read	+
ride	+
robot	+
roof	+
remote	+
Degree of Accuracy Rating	90%

4. XX articulated the initial /**sh**/ phoneme when presented with monosyllabic and disyllabic words in a set of 10 flashcards with the printed words with a 90% degree of accuracy rating.

Prompt	Spontaneous (+/-)
shoes	+
sheep	+
shiny	+
shorts	+
shade	-
ship	+
shoulders	+
shot	+
shapes	+
shower	+
Degree of Accuracy Rating	90%

5. XX articulated the initial /**ch**/ phoneme when presented with monosyllabic and disyllabic words in a set of 10 flashcards with the printed words with a 90% degree of accuracy rating.

Prompt	Spontaneous (+/-)
chase	+
children	-
cheese	+
chicken	+
chin	+
cherries	+
chips	+
cheer	+
cheek	+
chop	+
Degree of Accuracy Rating	90%

6. XX articulated the initial /**y**/ phoneme when presented with monosyllabic and disyllabic words in a set of 10 flashcards with the printed words with an 80% degree of accuracy rating.

Prompt	Spontaneous (+/-)
yawn	+
yard	+
young	+
yellow	-

yes	+
yummy	+
yell	+
yams	-
year	+
yogurt	+
Degree of Accuracy Rating	80%

Speech Reading

XX auditorily and visually discriminated between 10 sets of two sentences by answering two comprehensive questions per set with an 85% degree of accuracy rating.

Prompt	Questions	Spontaneous (+/-)
Sarah went to the store .	Where did Sarah go?	+
She bought bread .	What did she buy?	+
I went to school .	Where did I go?	+
School starts at 9 .	What time does school start?	+
Emma has a pet dog .	What pet does Emma have?	+
His name is Spots .	What is his name?	-
Alexis likes soccer .	What does Alexis like?	+
She practices every day .	How often does she practice?	+
Abby went to the zoo .	Where did Abby go?	+
She saw the tigers .	What did she see?	+
Last night I went to dinner .	Where did I go last night?	+

I ate a salad .	What did I eat?	-
Rylee went to the movies .	Where did Rylee go?	+
She ate a lot of popcorn .	What did she eat a lot of?	+
Thomas loves ice cream .	What does Thomas love?	+
Chocolate is his favorite flavor.	What is his favorite flavor of ice cream?	+
Luke plays baseball .	What does Luke play?	+
He has two games tomorrow.	How many games does he have tomorrow?	+
Jacob went to the grocery store .	Where did Jacob go?	-
He bought lots of candy while shopping.	What did he buy?	+
Degree of Accuracy Rating		85%

Auditory Listening

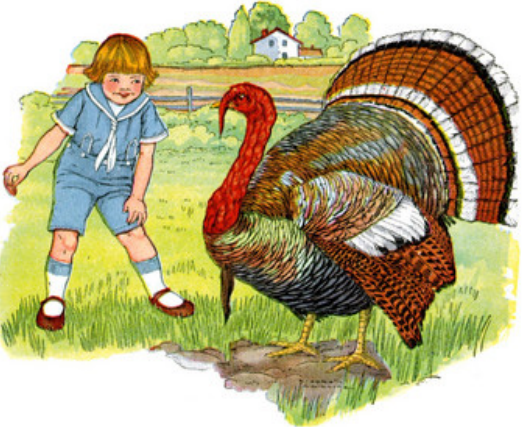
XX auditorily discriminated between 10 sets of two sentences by answering two comprehensive questions per set with a 60% degree of accuracy rating

Prompt	Questions	Spontaneous (+/-)
Ashley likes to paint .	What does Ashley like to do?	+
Dogs are her favorite thing to paint.	What is her favorite thing to paint?	-
Jess is a dancer .	What is Jess?	-
Ballet is her favorite.	What is her favorite?	+
Drew has a big family .	What does Drew have?	-
He has three older sisters.	How many older sisters does he have?	-
Christian likes coins .	What does Christian like?	+
He has a huge collection .	How big is his collection?	+
Amy made tacos for dinner.	What did Amy make for dinner?	+
She ate with her two sisters .	Who did she eat with?	-

Carrie went to the store yesterday.	Where did Carrie go yesterday?	+
She bought watermelon .	What did she buy?	+
Max loves video games .	What does Max love?	+
He plays every other day .	How often does he play?	-
Red is Justin's favorite color.	What is Justin's favorite color?	+
His dad has the same favorite color.	Who has the same favorite color?	+
Julie is a good runner .	What is Julie good at?	+
She got first place at her last race .	When did she get first place?	-
English is Zach's favorite class.	What is Zach's favorite class?	-
His class meets in the morning .	When does it meet?	+
Degree of Accuracy Rating		60%

Language

XX wrote five subject-verb agreement sentences when presented with five different pictures with a 60% degree of accuracy rating.

Prompt	Spontaneous (+/-)
	+ <i>The boy is playing.</i>



+

The car is happy.



-

The ant is take food.



+

Thay are happy.

	- <i>Thay are _____ food.</i>
Degree of Accuracy Rating	60%

Reading Comprehension

1. XX matched the vocabulary words to the definitions when presented with a worksheet with four vocab words in a word bank and four definitions with a 100% degree of accuracy rating.

Vocabulary	Definitions	Spontaneous (+/-)
Mumble	To speak quietly and indistinctly.	+
Bossy	Tending to tell others what to do.	+
Jiggle	To move about quickly from side to side or up and down.	+
Pucker	To gather into small folds or wrinkles.	+
Degree of Accuracy Rating		100%

2. XX placed four vocab words within sentences when presented with a worksheet containing a word bank and four fill-in-the-blank sentences with a missing word with a 100% degree of accuracy rating.

Prompt	Spontaneous (+/-)
We can't hear you when you <u>mumble</u> .	+
Ryan thought his mom was <u>bossy</u> for telling him what to do.	+
He had to <u>jiggle</u> the key to get the door open.	+
<u>Pucker</u> your lips.	+
Degree of Accuracy Rating	100%

3. XX wrote the answer to four comprehensive questions and one inference question when presented with a short story, "Ben's Loose Tooth," from Superteachers.com with a 100% degree of accuracy rating.

Prompt	Spontaneous (+/-)
What is Ben's main problem in the story?	+
Who is Kate?	+
What was one of Kate's ideas for helping Ben?	+
What was Ben trying to do when the tooth came out of his mouth?	+
What would you have tried in Ben's situation?	+
Degree of Accuracy Rating	100%

Writing

XX wrote five subject verb agreement sentences when presented with five different pictures with a 20% degree of accuracy rating.

Prompt	Spontaneous (+/-)
	+ <i>She is so happye.</i>
	- <i>The boy is read.</i>
	- <i>He is_____.</i>

	- <i>He have a ball.</i>
	- <i>The boy play video games.</i>
Degree of Accuracy Rating	20%

Projected Targeted Behavior:

Based on the baseline behaviors previously stated, the following projected targets were determined for XX to achieve by November 18, 2020.

Speech:

1. XX will discriminate between long and short vowels when presented with monosyllabic words in a set of 10 flashcards with the printed words with a 60% degree of accuracy rating (e.g. space, set, and bite).

2. XX will articulate the initial /th/ phoneme when presented with monosyllabic and disyllabic words in a set of 10 flashcards with the printed words with a 50% degree of accuracy rating (e.g. **throat, thank you, and thirsty**).
3. XX will articulate the medial /zh/ phoneme when presented with disyllabic words in a set of 10 flashcards with the printed words with a 50% degree of accuracy rating (e.g. **seizure, treasure, and leisure**).

Speech Reading:

XX will auditorily and visually discriminate between 10 sets of three sentences by answering two comprehensive questions per set with a 70% degree of accuracy rating.

Auditory Listening:

XX will auditorily discriminate between 10 sets of two sentences by answering two comprehensive questions per set with an 80% degree of accuracy rating.

Language:

1. XX will categorize grammatical structures, articles, nouns, and verbs, with an 80% degree of accuracy rating.
2. XX will write ten subject-verb agreement sentences when presented with ten sets of pictures with a 60% degree of accuracy rating.

Reading Comprehension:

1. XX will match ten vocabulary words to their definitions when presented with a worksheet inclusive of a word bank with an 80% degree of accuracy rating.
2. XX will place ten vocabulary words in context when presented with a worksheet containing a word bank and fill-in-the-blank sentences with an 80% degree of accuracy rating.
3. XX will write the answer to five comprehensive questions when presented with a short story with an 80% degree of accuracy rating.
4. XX will write the answer to two inference questions when presented with a short story with a 50% degree of accuracy rating.

Writing:

When presented with a colorful scenario, XX will write five sentences depicting the content of the picture with a 40% degree of accuracy rating.

Description of plan or program to be used:

Speech:

During each session of therapy, the client will be auditorily stimulated by communicating with the clinician using oral communication. Tactile, Visual, Auditory, and Kinesthetic (TVAK) strategies will be used for the client as well as use of the whiteboard and a variety of worksheets. For each speech target, pictures and sentences will be provided by the clinician to ensure the semantic understanding of each word. As needed, the clinician will assist in articulating each phoneme leading up to the production of the entire word. XX will be expected to accurately produce each target word and use it in a sentence.

Tactile: For voiced phonemes, the client will place his hand on his throat to feel the vibrations. For nasal sounds, the client will place his two fingers on the side of his nose to feel the nasality. When producing plosives, the client will place his hand under his lower lip to feel the breath expulsions.

Visual: The clinician will use the mirror to demonstrate the correct lip and jaw position for each target phoneme. When demonstrating tongue movement for each target phoneme, the clinician will present videos from SpeechTutor. The clinician will also model plosives by placing a tissue in front of her mouth allowing the client to see the release of breath.

Speech Reading:

The clinician will give instructions using oral communication. The clinician will sit in front of the client, ensuring he has full visibility of the clinician's face. The clinician will orally read ten sets of three sentences and then ask two questions. The client will orally provide answers to these two questions.

Auditory Listening:

The clinician will give instructions using oral communication. The clinician will sit behind the client's better ear, his left side. The clinician will orally read ten sets of two sentences and then ask two questions. The client will orally provide answers to these two questions.

Language:

The client will position note cards with printed words (some articles, nouns, and verbs) into the proper grammatical order to formulate a simple subject verb agreement sentence. The clinician will provide a "formula sheet" with three grammatical categories, article, noun, and verb, written across the top. He will then hand write the sentences he has created on lined paper.

The clinician will use a variety of materials, such as worksheets, the whiteboard, and the use of color-coding, to teach the client how to write simple short sentences with noun-verb agreement when presented with 5 sets of pictures.

Reading Comprehension:

The clinician will present the client with 5 disyllabic words derived from Superteachers.com, and the client will articulate each word. The client will match 5 words with their corresponding definition. Next, the client will write 5 words in context, when presented with a word box and fill-in-the-blank sentences utilizing the same words from Superteachers.com. The clinician will then encourage the client to answer 5 comprehension questions and 2 inference questions, when presented with an excerpt from Superteachers.com at the fourth-grade reading level.

Writing:

The clinician will present the client with a colorful, interesting scenario. The client will write a minimum of five sentences depicting the content of the picture. The clinician will use color coordinated highlighters to analyze the sentences looking for subject-verb agreement, and the client will make corrections as necessary.

Training Goals

Client: XX

Clinician: Audrey White

Date Filed: _____ Approved: _____

Semester/Year: Spring 2021

Therapy Time: Mondays 4:00-5:00

Date Approved: _____

Baseline Behavior:

On January 25, 2021, XX was informally assessed in the areas of speech, speech reading, auditory listening, language, reading comprehension, and writing. The results were as follows:

Speech

XX articulated the initial /v/ when presented with monosyllabic and disyllabic words in a set of 10 flashcards with the printed words with a 50% degree of accuracy rating.

Prompt	Spontaneous (+/-)
vet	+
voice	+
visit	-
van	+
vase	-
visor	-
vacuum	+
vote	+
verse	-
victim	-
Degree of Accuracy Rating	50%

Speech Reading

XX auditorily and visually discriminated between 10 sets of two sentences by answering two comprehensive questions per set with a 45% degree of accuracy rating.

Prompt	Questions	Spontaneous (+/-)
Sarah went to the store .	Where did Sarah go?	+
She bought bread .	What did she buy?	+
I went to school .	Where did I go?	-
School starts at 9 .	What time does school start?	+
Emma has a dog .	What does Emma have?	-
Lauren has a cat.	Who has a cat?	-
Alexis likes soccer .	What does Alexis like?	-
Ben likes football.	Who likes football?	-
Abby went to the zoo .	Where did Abby go?	-
She saw the tigers .	What did she see?	+
Yesterday, I ate pizza .	What did I eat?	+
My mom ate pasta.	Who ate pasta?	+
Rylee went to the movies .	Where did Rylee go?	+
She ate popcorn .	What did she eat?	+
Thomas loves ice cream .	What does Thomas love?	+
He always gets chocolate .	What flavor does he get?	-
I see a pink flower.	What color is the flower?	-
Julie has a yellow skirt.	What color is Julie's skirt?	-
Mary likes to sing .	What does Mary like to do?	-
Josh plays the drums.	Who plays the drums?	-

Degree of Accuracy Rating		45%
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Auditory Listening

XX auditorily discriminated between 10 sets of two sentences by answering two comprehensive questions per set with a 40% degree of accuracy rating.

Prompt	Questions	Spontaneous (+/-)
Audrey has a fish.	Who has a fish?	+
Her fish is pink .	What color is her fish?	-
Jess is a dancer .	What is Jess?	-
Shelby is a gymnast.	Who is a gymnast?	-
The frog is purple.	What is purple?	-
The fish is blue .	What color is the fish?	+
Christian likes dogs .	What does Christian like?	+
He has two dogs.	How many does he have?	-
Annie loves pizza .	What does Annie love?	+
She ate three slices.	How many slices did she eat?	+
Carrie went to the store .	Where did Carrie go?	-
Ryan went to the park.	Who went to the park?	-
Max loves video games .	What does Max love?	+
He plays with his friends .	Who does he play with?	-
Red is Alex's favorite color.	What is Alex's favorite color?	-
His sister likes pink.	Who likes pink?	+
Julie is a good runner.	Who is a good runner?	-
She runs home .	Where does she run?	+

Mary has a blue dress.	Who has a blue dress?	-
Anna has a pink skirt.	What color is Anna's skirt?	-
Degree of Accuracy Rating		40%

Language

1. XX orally stated the name of four letters of the alphabet when presented with flashcards containing each letter in the upper and lower case with an 80% degree of accuracy rating.

Prompt	Spontaneous (+/-)
Rr	-
Ii	+
Uu	+
Xx	+
Degree of Accuracy Rating	80%

2. XX articulated 10 words from the Dolch Word List at a second-grade level with a 70% degree of accuracy rating.

Prompt	Spontaneous (+/-)
always	+
before	+
cold	+
first	-
many	+
wish	+
wash	+
fast	-
sleep	+
upon	-
Degree of Accuracy Rating	70%

Reading Comprehension

1. XX matched ten vocabulary words to their definitions when presented with a worksheet inclusive of a word bank with a 30% degree of accuracy rating.

Vocab Word	Definition	Spontaneous (+/-)
always	At all times.	-
before	In the past.	-
cold	Without heat.	+
first	Before all others.	-
many	A large number of.	+
wish	A hope for something.	-
wash	To make clean.	-
fast	Moving with speed.	-
sleep	To rest.	+
upon	On or in high position.	-
Degree of Accuracy Rating		30%

2. XX placed ten vocabulary words in context when presented with a worksheet containing a word bank and fill-in-the-blank sentences with a 50% degree of accuracy rating.

Vocab word	Sentence	Spontaneous (+/-)
always	Humans are _____ breathing.	-
before	XX has to do homework _____ class.	+
cold	The North Pole is very _____.	-
first	Ryan won _____ place at the talent show.	+
many	There are so _____ fish in the ocean.	+

wish	I _____ I could fly.	-
wash	Emma's mom asked her to _____ the dishes after dinner.	+
fast	Kelly ran so _____ she won the race.	-
sleep	"I'm so tired I need to _____."	+
upon	She placed the plate _____ the table.	-
Degree of Accuracy Rating		50%

3. XX wrote the answer to five comprehensive questions when presented with a short story from SuperTeachers.com with an 80% degree of accuracy rating.

Prompt	Spontaneous (+/-)
What are the three kids' names?	+
What are they trying to do?	+
What clothes did they put on?	+
Who makes the tallest snowman?	-
What month do you think it is?	+
Degree of Accuracy Rating	80%

Writing

XX wrote five subject verb agreement sentences when presented with five different pictures with a 0% degree of accuracy rating.

Picture	Article	Noun	Verb	Spontaneous (+/-)
	cray	sad	sading	-
	happy	dog	happying	-
	slepy	baby	slepying	-
	eat	food	eating	-

	junmp	happy	junmping	-
Degree of Accuracy Rating				0%

Projected Targeted Behavior:

Based on the baseline behaviors previously stated, the following projected targets were determined for XX to achieve by April 19, 2021.

Speech

1. XX will articulate the initial /v/ phoneme when presented with monosyllabic and disyllabic words in a set of 10 flashcards with the printed words with a 70% degree of accuracy rating (e.g. vet, visit, and vase).
2. XX will articulate the initial /y/ phoneme when presented with monosyllabic and disyllabic words in a set of 10 flashcards with the printed words with a 30% degree of accuracy rating (e.g. yes, yellow, yell).

Speech Reading

XX will auditorily and visually discriminate between 10 sets of two sentences by answering two comprehensive questions per set with a 60% degree of accuracy rating.

Auditory Listening

XX will auditorily discriminate between 10 sets of two sentences by answering two comprehensive questions per set with a 50% degree of accuracy rating.

Language

1. XX will categorize grammatical structures, articles, nouns, and verbs, with a 50% degree of accuracy rating.
2. XX will articulate 10 words from the Dolch Word List at a second-grade level with an 80% degree of accuracy rating.

Reading Comprehension

1. XX will match ten vocabulary words to their definitions when presented with a worksheet inclusive of a word bank with a 40% degree of accuracy rating.
2. XX will place ten vocabulary words in context when presented with a worksheet containing a word bank and fill-in-the-blank sentences with a 60% degree of accuracy rating.
3. XX will write the answer to five comprehensive questions when presented with a short story with an 80% degree of accuracy rating.

Writing

XX will write five subject verb agreement sentences when presented with five different pictures with a 20% degree of accuracy rating.

Description of plan or program to be used:

Speech:

During each session of therapy, the client will be auditorily stimulated by communicating with the clinician using oral communication. Tactile, Visual, Auditory, and Kinesthetic (TVAK) strategies will be used for the client as well as use of the whiteboard and a variety of worksheets. For each speech target, pictures and sentences will be provided by the clinician to ensure the semantic understanding of each word. As needed, the clinician will assist in articulating each phoneme leading up to the production of the entire word. XX will be expected to accurately produce each target word and use it in a sentence.

Tactile: For voiced phonemes, the client will place her hand on her throat to feel the vibrations. For nasal sounds, the client will place his two fingers on the side of his nose to feel the nasality. When producing plosives, the client will place his hand under his lower lip to feel the breath expulsions.

Visual: The clinician will use the mirror to demonstrate the correct lip and jaw position for each target phoneme. When demonstrating tongue movement for each target phoneme, the clinician

will present videos from SpeechTutor. The clinician will also model plosives by placing a tissue in front of her mouth allowing the client to see the release of breath.

Speech Reading:

The clinician will give instructions using oral communication. The clinician will sit in front of the client, ensuring she has full visibility of the clinician's face. The clinician will orally read ten sets of two sentences and then ask two questions. The client will orally provide answers to these two questions.

Auditory Listening:

The clinician will give instructions using oral communication. The clinician will sit behind the client's better ear, her left side. The clinician will orally read ten sets of two sentences and then ask two questions. The client will orally provide answers to these two questions.

Language:

The client will position note cards with printed words (some articles, nouns, and verbs) into the proper grammatical order to formulate a simple subject verb agreement sentence. The clinician will provide a "formula sheet" with three grammatical categories, article, noun, and verb, written across the top. She will then hand write the sentences she has created on lined paper. To encourage participation, the clinician will present either a colorful picture or short video clip relating to the words on the note cards.

The clinician will present the client with 5 monosyllabic and disyllabic words derived from the second grade Dolch Sight Word list, and the client will articulate each word. The client will also be asked to provide her own definition of each word to check for understanding. When helpful, the clinician will present a picture or video clip to promote understanding.

Reading Comprehension:

The clinician will present the client with 5 monosyllabic and disyllabic words derived from the second grade SuperTeachers.com, and the client will articulate each word. The client will match 5 words with their corresponding definition. Next, the client will write 5 words in context, when presented with a word box and fill-in-the-blank sentences utilizing the same words from Superteachers.com. The clinician will then encourage the client to answer 5 comprehension questions, when presented with an excerpt from Superteachers.com at the second-grade reading level. If the client consistently achieves this goal, an excerpt from Superteachers.com at the third-grade reading level will be presented instead.

Writing:

The clinician will present the client with five pictures. The client will write a subject-verb agreement sentence for each picture. The clinician will use color coordinated highlighters to

analyze the sentences looking for subject-verb agreement, and the client will make corrections as necessary.